



SIR C R REDDY COLLEGE OF ENGINEERING, ELURU
Accredited by NBA, Approved by AICTE, New Delhi, Affiliated to JNTUK
Telephone No: 08812-230840, 230565, Fax: 08812-224193
Website: www.sircrrengg.ac.in

**STUDENT FEEDBACK ON CURRICULUM
ACADEMIC YEAR 2022-23**

1. OBJECTIVE OF FEEDBACK

The college is affiliated to JNTUK, Kakinada. The syllabus finalized by JNTUK is implemented in the affiliated colleges. The IQAC of the college identifies the curricular gaps and plans for co-curricular 'extracurricular activities in college. The college obtains feedback from all the stakeholder's- like students, alumni, employer and teachers on curriculum syllabus to enrich the quality of activities performed in college for improvement of the professional skills, employability and entrepreneurial skills of the students.

2. SUMMARY OF FEEDBACK OBTAINED

S.No	Stake Holders	No of Sample Feedbacks Analyzed
1	Students	307
2	Teachers	64
3	Alumni	71
4	Employers	02

3. The feedback on curriculum was taken from the students of all years, Teachers, Alumni and Employers in each academic year


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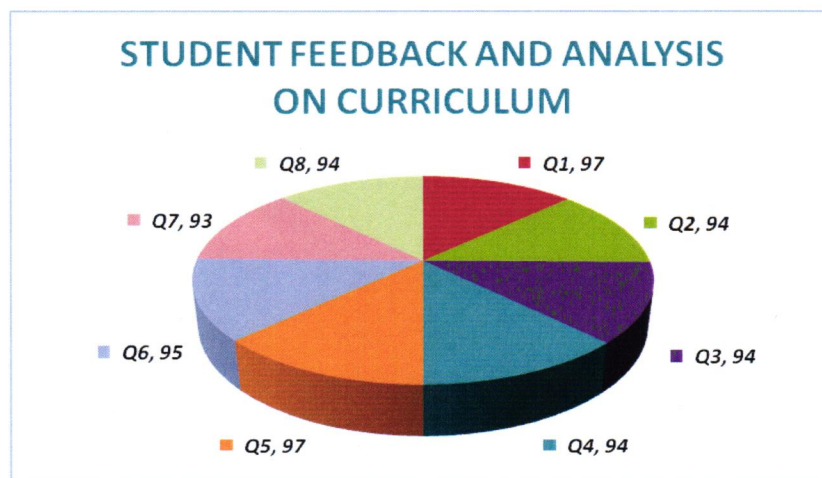

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Principal
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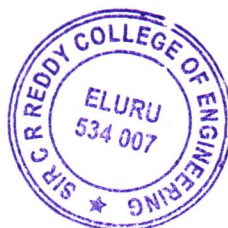
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STUDENT FEEDBACK AND ANALYSIS ON CURRICULUM DESIGN
AY:2022-23

S.No	Questionnaire	Feedback %
1	Rate how challenging was the syllabus offered by the course.	97
2	Rate the appropriateness of the sequences of the course provided in the curriculum.	94
3	Rate the depth of the syllabus in relation to the competencies expected by the industry's current global scenario.	94
4	Rate the sequence of the units in the course.	94
5	Rate the relevance of text books and reference books mentioned for the course.	97
6	Rate the design of the course in terms of extra learning or self learning.	95
7	Rate flexibility in choosing the electives in relation to technology advancement.	93
8	Rate how the curriculum inculcates soft skills, life skills and employability skills to make you ready for the world of work.	94



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TEACHERS FEEDBACK ON CURRICULUM ACADEMIC YEAR 2022-23

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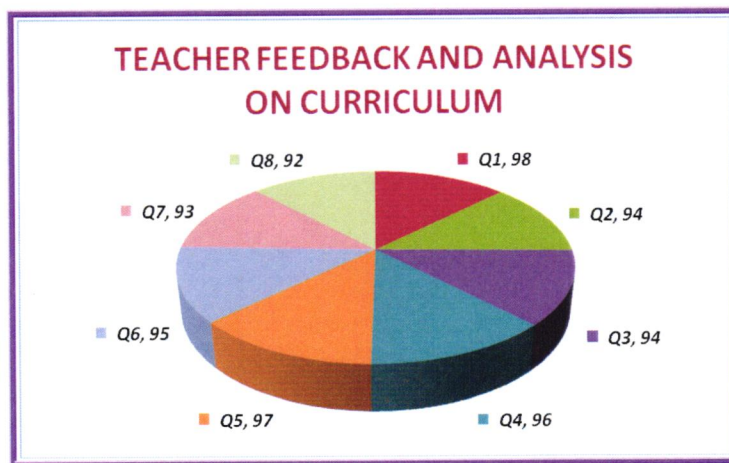

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5	Rate the relevance of text books and reference books mentioned for the course.	97
6	Rate experiment list in stimulating the interest of the students in the subject.	95
7	Rate how frequently the curriculum is revised.	93
8	Rate how the curriculum has balanced between the theory and practical application.	92




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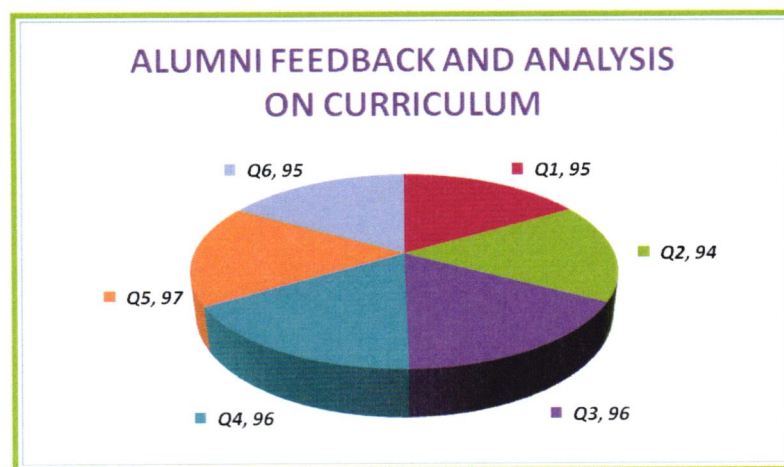

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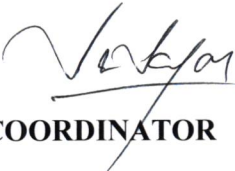


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2	Rate how frequently the curriculum is revised.	94
3	Rate the availability of laboratory and equipment adequateness for practical exposure.	96
4	Rate how curriculum builds the ability to solve work place problems.	96
5	Rate how curriculum promotes internship, student field visit opportunities.	97
6	Rate the curriculum in relation to your current professional standards.	95




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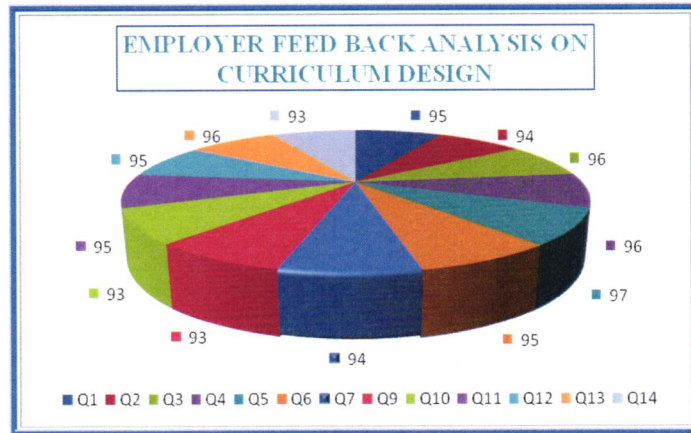

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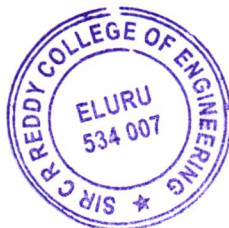
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2	How do you Rate the Mission of the institute	94
3	Faculty was friendly, helpful and knowledgeable	96
4	Infrastructure at the Interviewing Room was comfortable	96
5	Reporting of students on schedule	97
6	Students' competence met my expectations	95
7	Students' resumes were professional	94
8	Students' communication skills were up to mark	93
9	Students awareness about the company profile and Job requirement	93
10	Students asked relevant questions	95
11	Students were professionally dressed	95
12	Students Etiquette	96
13	Students were able to respond to questions confidently	93
14	Overall preparedness of the students	97




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2. SUMMARY OF FEEDBACK OBTAINED

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1	Students	302
2	Teachers	74
3	Alumni	80
4	Employers	01

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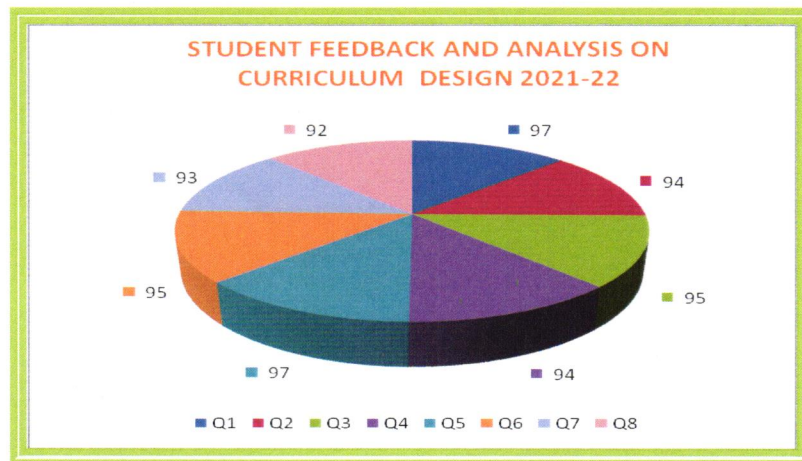


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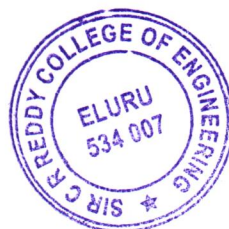
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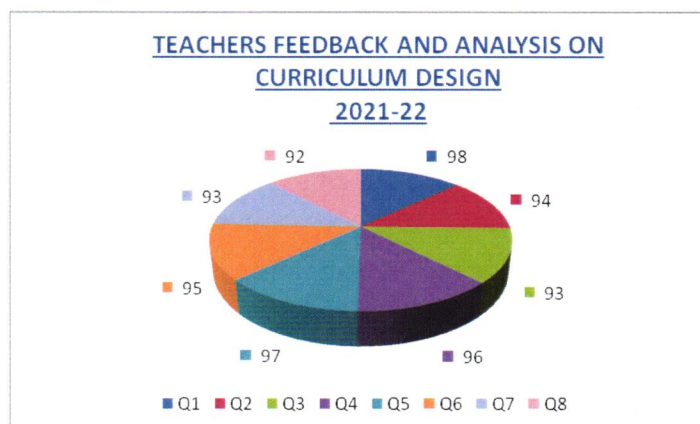
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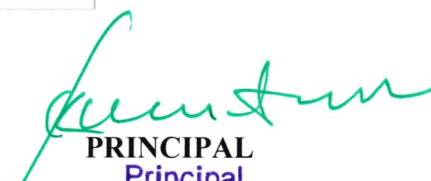
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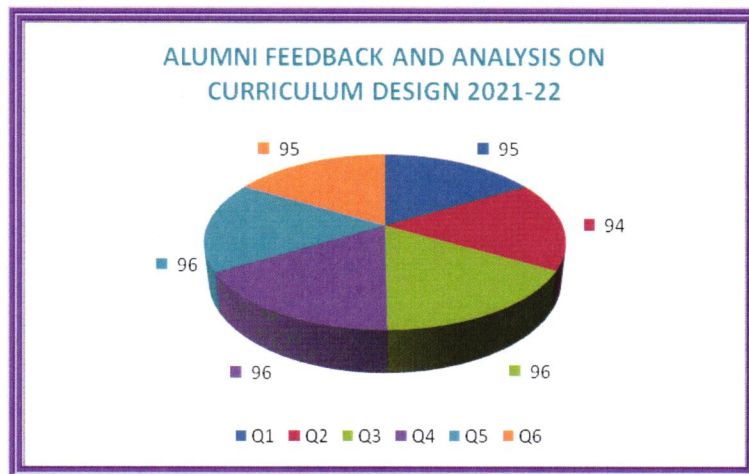


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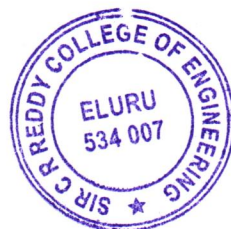
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5	Rate how curriculum promotes internship, student field visit opportunities.	96
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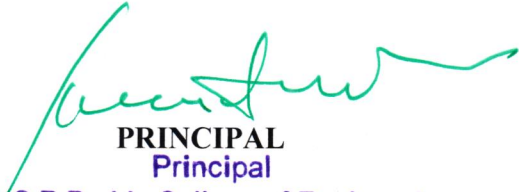
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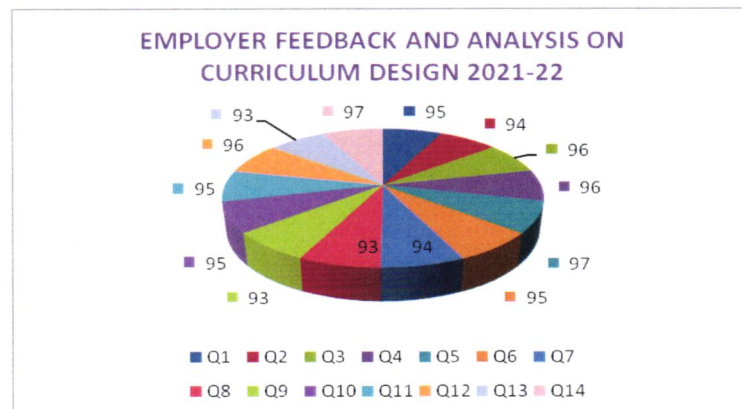


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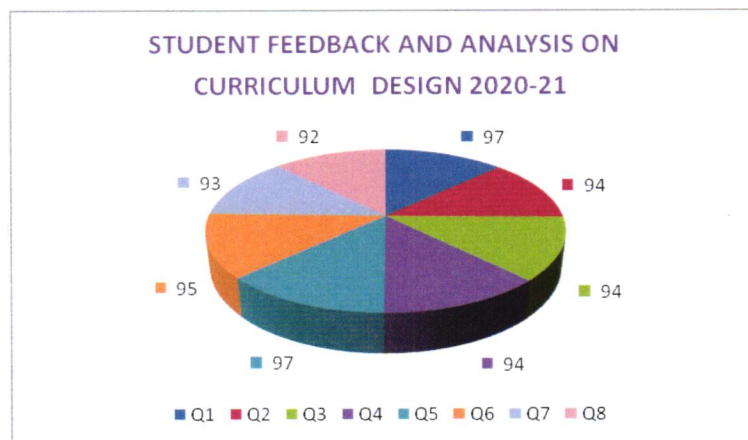


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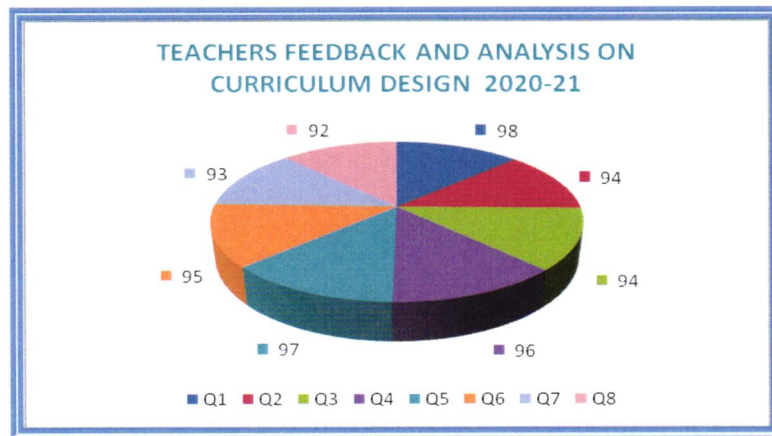


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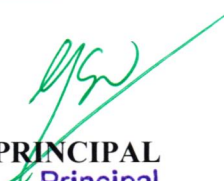
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8	Rate how the curriculum has balanced between the theory and practical application.	92




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ALUMNI FEEDBACK ON CURRICULUM ACADEMIC YEAR 2020-21

1. OBJECTIVE OF FEEDBACK

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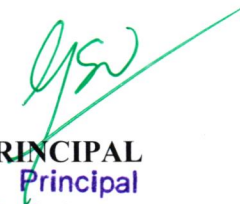
2. SUMMARY OF FEEDBACK OBTAINED

S.No	Stakeholders	No of Sample Feedbacks Analyzed
1	Students	302
2	Teachers	60
3	Alumni	79
4	Employers	02

3. The feedback on curriculum was taken from the students of all years, Teachers, Alumni, and Employers at the end of each academic year.


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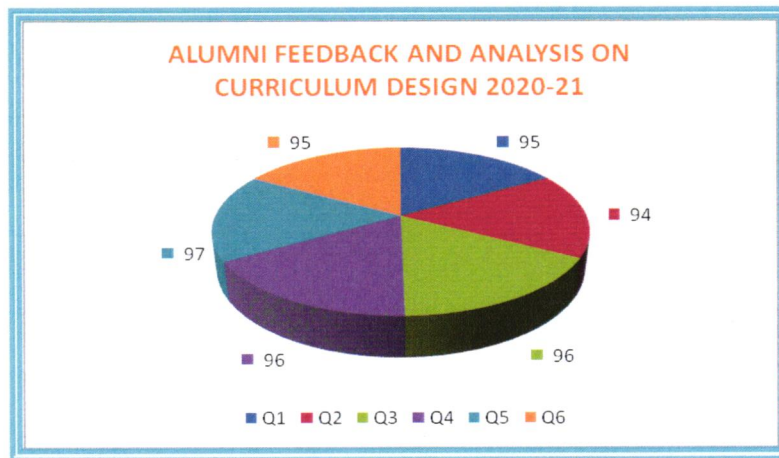


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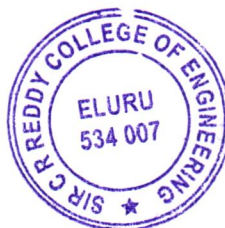
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ALUMNI FEEDBACK AND ANALYSIS ON CURRICULUM DESIGN AY: 2020-21

S.No	Questionnaire	Feedback %
1	Rate how the curriculum enables to get relevant knowledge and employment.	95
2	Rate how frequently the curriculum is revised.	94
3	Rate the availability of laboratory and equipment adequateness for practical exposure.	96
4	Rate how curriculum builds the ability to solve work place problems.	96
5	Rate how curriculum promotes internship, student field visit opportunities.	97
6	Rate the curriculum in relation to your current professional standards.	95




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EMPLOYER FEEDBACK ON CURRICULUM ACADEMIC YEAR 2020-21

1. OBJECTIVE OF FEEDBACK

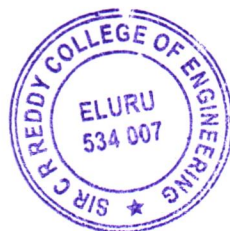
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2. SUMMARY OF FEEDBACK OBTAINED

S.NO	STAKEHOLDERS	NO OF SAMPLE FEEDBACKS ANALYSED
1	Students	302
2	Teachers	60
3	Alumni	79
4	Employers	02

3. The feedback on curriculum was taken front the students of all years, Teachers, Alumni, and Employer at the end of each academic year.


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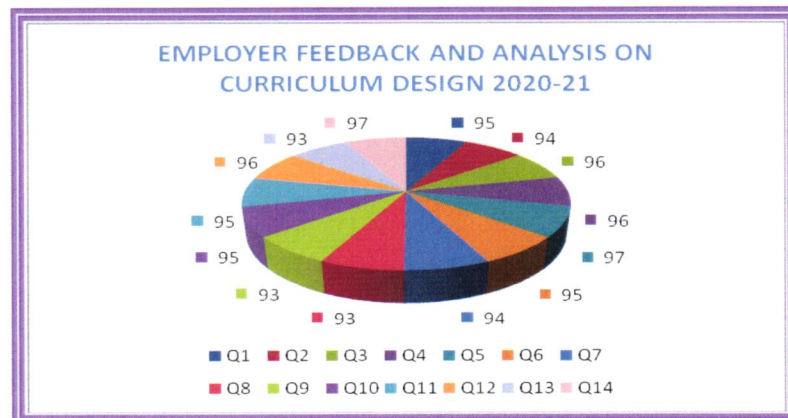


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EMPLOYER FEEDBACK AND ANALYSIS ON CURRICULUM DESIGN AY: 2020-21

S.No	Questionnaire	Feedback %
1	How do you Rate the vision of the Institute	95
2	How do you Rate the Mission of the institute	94
3	Faculty was friendly, helpful and knowledgeable	96
4	Infrastructure at the Interviewing Room was comfortable	96
5	Reporting of students on schedule	97
6	Students' competence met my expectations	95
7	Students' resumes were professional	94
8	Students' communication skills were up to mark	93
9	Students awareness about the company profile and Job requirement	93
10	Students asked relevant questions	95
11	Students were professionally dressed	95
12	Students Etiquette	96
13	Students were able to respond to questions confidently	93
14	Overall preparedness of the students	97




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STUDENT FEEDBACK ON CURRICULUM ACADEMIC YEAR 2019-20

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2. SUMMARY OF FEEDBACK OBTAINED

S.No	Stake Holders	No of Sample Feedbacks Analyzed
1	Students	325
2	Teachers	81
3	Alumni	80
4	Employers	0

3. The feedback on curriculum was taken from the students of all years, Teachers, Alumni and Employers in each academic year


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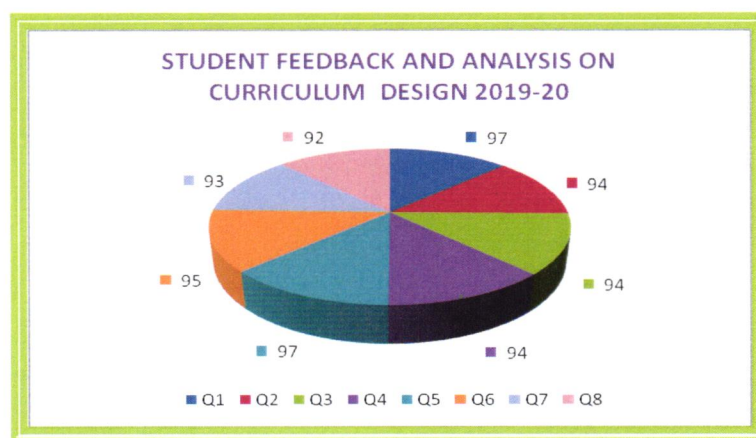
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STUDENT FEEDBACK AND ANALYSIS ON CURRICULUM DESIGN AY: 2019-20

S.No	Questionnaire	Feedback %
1	Rate how challenging was the syllabus offered by the course.	97
2	Rate the appropriateness of the sequences of the course provided in the curriculum.	94
3	Rate the depth of the syllabus in relation to the competencies expected by the industry's current global scenario.	94
4	Rate the sequence of the units in the course.	94
5	Rate the relevance of text books and reference books mentioned for the course.	97
6	Rate the design of the course in terms of extra learning or self learning.	95
7	Rate flexibility in choosing the electives in relation to technology advancement.	93
8	Rate how the curriculum inculcates soft skills, life skills and employability skills to make you ready for the world of work.	92




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TEACHERS FEEDBACK ON CURRICULUM ACADEMIC YEAR 2019-20

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1	Students	325
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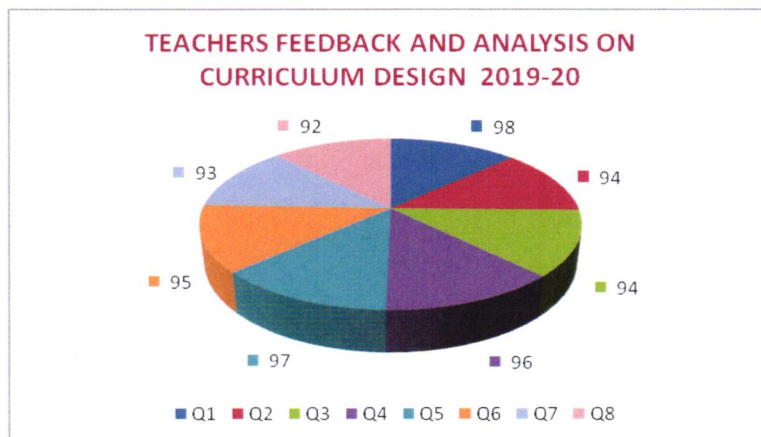
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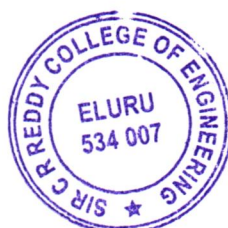
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TEACHERS FEEDBACK AND ANALYSIS ON CURRICULUM DESIGN 2019-20

S.No	Questionnaire	Feedback %
1	Rate the structure of the curriculum framed for the entire program outcomes.	98
2	Rate the appropriateness of the sequences of the course provided in the curriculum.	94
3	Rate the depth of the syllabus in relation to the competencies expected by the industry's current global scenario.	94
4	Rate the distribution of credits to the course.	96
5	Rate the relevance of text books and reference books mentioned for the course.	97
6	Rate experiment list in stimulating the interest of the students in the subject.	95
7	Rate how frequently the curriculum is revised.	93
8	Rate how the curriculum has balanced between the theory and practical application.	92




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ALUMNI FEEDBACK ON CURRICULUM ACADEMIC YEAR 2019-20

1. OBJECTIVE OF FEEDBACK

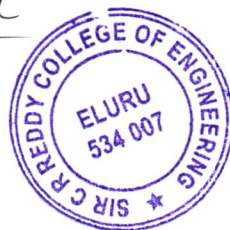
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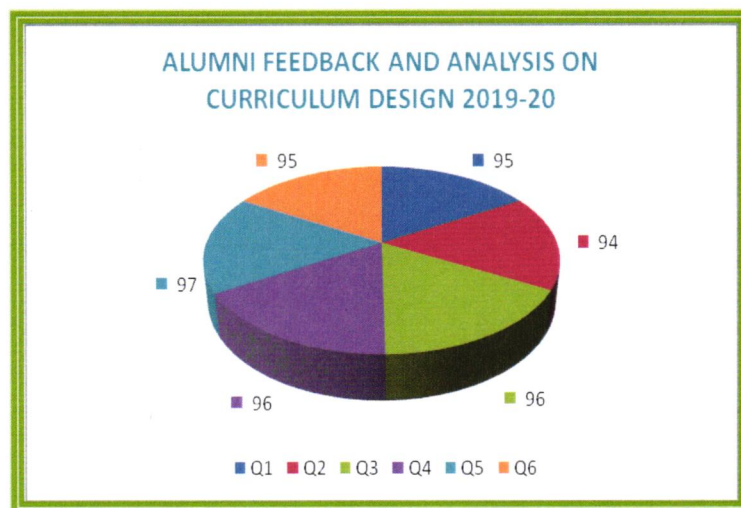


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ALUMNI FEEDBACK AND ANALYSIS ON CURRICULUM DESIGN AY: 2019-20

SNO	Questionnaire	Feedback %
1	Rate how the curriculum enables to get relevant knowledge and employment.	95
2	Rate how frequently the curriculum is revised.	94
3	Rate the availability of laboratory and equipment adequateness for practical exposure.	96
4	Rate how curriculum builds the ability to solve work place problems.	96
5	Rate how curriculum promotes internship, student field visit opportunities.	97
6	Rate the curriculum in relation to your current professional standards.	95




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STUDENT FEEDBACK ON CURRICULUM ACADEMIC YEAR 2018-19

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2. SUMMARY OF FEEDBACK OBTAINED

S.No	Stakeholders	No of Sample Feedbacks Analyzed
1	Students	206
2	Teachers	57
3	Alumni	53
4	Employers	01

3. The feedback on curriculum was taken from the students of all years, Teachers, Alumni and Employers in each academic year


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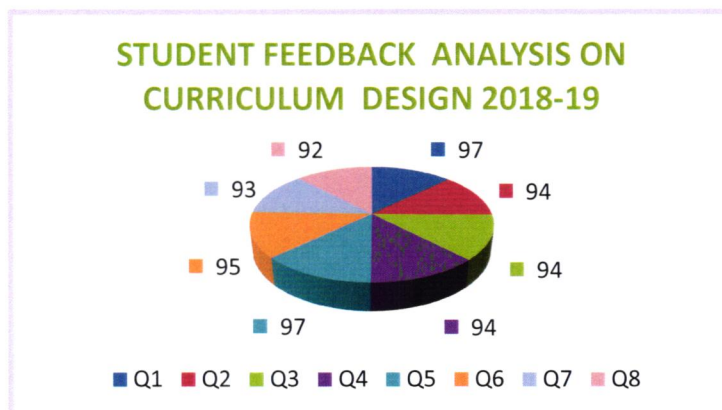


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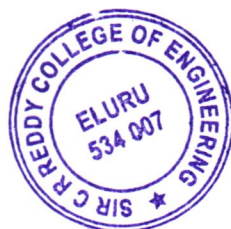
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STUDENT FEEDBACK ANALYSIS ON CURRICULUM DESIGN AY: 2018-19

S.No.	Questionnaire	Feedback %
1	Rate how challenging was the syllabus offered by the course.	97
2	Rate the appropriateness of the sequences of the course provided in the curriculum.	94
3	Rate the depth of the syllabus in relation to the competencies expected by the industry's current global scenario.	94
4	Rate the sequence of the units in the course.	94
5	Rate the relevance of text books and reference books mentioned for the course.	97
6	Rate the design of the course in terms of extra learning or self learning.	95
7	Rate flexibility in choosing the electives in relation to technology advancement.	93
8	Rate how the curriculum inculcates soft skills, life skills and employability skills to make you ready for the world of work.	92




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TEACHERS FEEDBACK ON CURRICULUM ACADEMIC YEAR 2018-19

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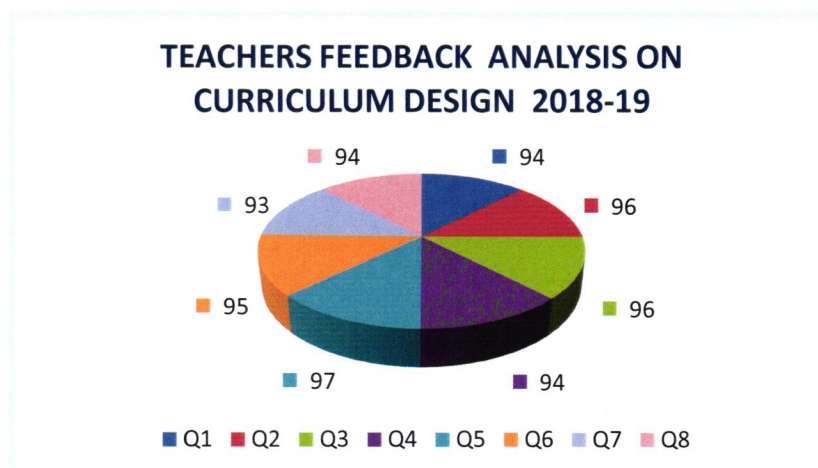
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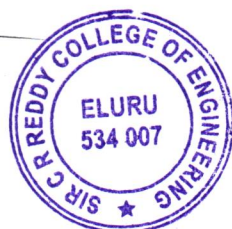
TEACHERS FEEDBACK ANALYSIS ON CURRICULUM DESIGN

AY: 2018-19

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ALUMNIFEEDBACKONCURRICULUM ACADEMICYEAR 2018-19

1. OBJECTIVE OF FEEDBACK

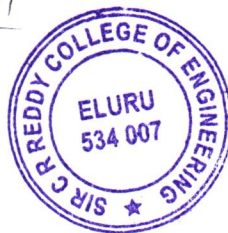
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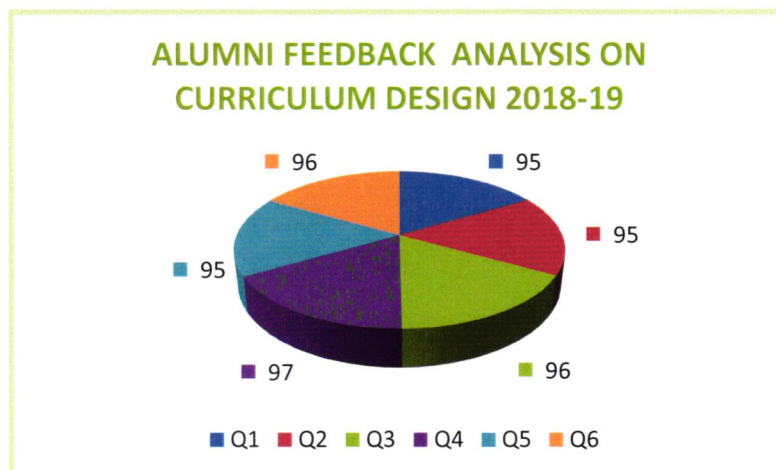


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ALUMNI FEEDBACK ANALYSIS ON CURRICULUM DESIGN AY: 2018-19

SNO	QUESTIONNAIRE	FEEDBACK%
1	Rate how the curriculum enables to get relevant knowledge and employment.	95
2	Rate how frequently the curriculum is revised.	95
3	Rate the availability of laboratory and equipment adequateness for practical exposure.	96
4	Rate how curriculum builds the ability to solve work place problems.	97
5	Rate how curriculum promotes internship, student field visit opportunities.	95
6	Rate the curriculum in relation to your current professional standards.	96



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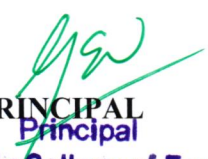
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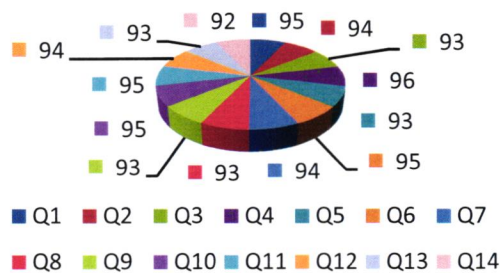
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EMPLOYER FEEDBACK ANALYSIS ON CURRICULUM DESIGN

AY: 2018-19

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9	Students awareness about the company profile and Job requirement	93
10	Students asked relevant questions	95
11	Students were professionally dressed	95
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14	Overall preparedness of the students	92

EMPLOYER FEEDBACK ANALYSIS ON CURRICULUM DESIGN 2018-19



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