

# NATURE SCIENCE FOUNDATION

[A Unique Research and Development Centre for Society Improvement]

Coimbatore 641 004, Tamil Nadu, India.

[www.nsfonline.org.in]

# **Inspection Certificate**

This is to certify that Sir C. R. Reddy College of Engineering, Eluru – 534 007, Andhra Pradesh, India has implemented ecofriendly sustainability practices in line with National Building Code of India Part 11 (Approach to Sustainability) inspected on 09.02.2023. This certificate is valid for the following scope of activities.

- 1. Green Audit
- 2. Environment Audit
- 3. Energy Audit
- 4. Soil & Water Audits

Certificate No.: NSF/PR/ACERT/7.1/80

Date of Inspection: 09.02.2023

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Dr. S. Rajalakshmi Chairman Dr. P. V. Sreenivasan Director

# Report of Green, Environment, Energy and Soil & Water Audits



Submitted to

# SIR C. R. REDDY COLLEGE OF ENGINEERING ELURU – 534 007 ANDHRA PRADESH, INDIA

Date of Audit: 09.02.2023





Submitted by

# NATURE SCIENCE FOUNDATION

(A Unique Research and Development Centre for Society Improvement)
[ISO Certified and Ministry of MSME Registered Organization]
No. 2669, LIG-II, Gandhi Managar, Peelamedu
Coimbatore 641 004, Tamil Nadu, India
Phone: 0422 2510006, Mobile: 9566777255, 9566777258

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NATURE SCIENCE FOUNDAMEN

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Ir. S. RAJALAKSHMI, M.B.A., Ph.D., FNSF., hairman

Mr. P. KANAGARAJ, FNSF. Secretary

# Certificate of Declaration

The Office of Nature Science Foundation, Coimbatore, Tamil Nadu declare that

- Nature Science Foundation has conducted onsite green audit at Sir C. R. Reddy College of Engineering, Eluru-534007, Andhra Pradesh, India. by deputing certified Lead Auditors and Technical Experts.
- On the basis of audit observations by the auditors and pertinent data collected from the Auditee, the Technical Report has been prepared and being submitted.
- 3. Data presented in the Technical Report are verified and to best of our knowledge, the data are authentic and reliable.
- Nature Science Foundation declares that data generated were not shared with any third parties and the soft copy of the report is available with Nature Science Foundation's Office.
- 5. Provided the Auditee desired to publish or share the data with other agencies, Nature Science Foundation has no conflict of interest.
- 6. We at Nature Science Foundation express our deep sense of gratitude to the Management for given an opportunity to conduct green audit at their premises in compliance with NAAC criteria in line with ISO/IEC 17020:2012 standards and NABCB guidelines and for whole hearted support extended at the time of onsite audit. Our sincere thanks to NAAC, IQAC Coordinators and Head of the Departments of the Organization for their intangible assistance and cooperation extended to the audit team at the time of physical facility verification.

Date: 10.02-23

Place: Coimbatore



Authorized Signatory
Nature Science Foundation

Dr. D. Vinoth Kumar, M.Sc., M.Phil., Ph.D., FNSE.,
Director
NATURE SCIENCE FOUNDATION
No. 2669, LIG - II, Gandhi Managar
Coimbatore - 641 004, Tamii Nadu, India.

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# 1. GENERAL INTRODUCTION

#### 1.1. Introduction

Green campus is an area of the Organization or the Organization as a whole itself contributing to have an infrastructure or development that is structured/planned to incur less energy, less water, less or no CO<sub>2</sub> emission and less or pollution free environment. Green Audit is a tool to evaluate environment management system which is systematically executed to protect and preserve the environment. Green audit constitutes the environmental friendly practices and education combined to promote sustenance of green environment by adopting user-friendly technology within the campus. It creates awareness on environmental ethics, resolves environmental issues and offers solutions to various social and economic needs. It strengthens the concept of 'Green Building' and 'Oxygenated Building' which in turn provides a healthy atmosphere to the stakeholders.

# 1.2. Importance of National Building Code (NBC)

National Building Code (NBC) of India has a set of rules and guidelines that regulates construction of buildings and as well as ecofriendly activities of the campus without harming the environment. In order to achieve the minimum standards of welfare and safety of stakeholders of a campus, the Governing body of Central and State Governments lays down a set of guidelines to offer sustainable environment. In 1970, the National Building Code (NBC) was first published in India and the significant provisions of the Indian Building Code involve: 1. Structural safety of the building, 2. Earthquake-resistant building design, 3. Fire and life safety, 4. Solid waste management, 5. Accessibility for differently-abled and senior citizens, 6. Use of alternative building techniques and 7. Environmentally compatible building construction techniques like the use of solar power, rainwater harvesting, etc.

NBC is not only offer a standard uniform benchmark that constructors and environmentalists must meet, but they also establish safety standards along with ecofriendly atmosphere of a campus for years to come. As extreme weather conditions and fires are growing rapidly in the country, it becomes vital that buildings and structures be built and designed using the current building codes to allow for maximum safety sustainability and resilience to the stakeholders. For instance, new and updated building codes put much emphasis on conservation as energy and the degradable and non-degradable wastes are the most expensive byproduct of older regions. This will not only offer environmental benefits to future generations but will also regulate indoor air pollution and greenhouse gas emissions to protect the health of human beings.

Before the introduction of NBC in the construction industry, building commercial and residential properties used a lot of energy which adversely affected the sustainable environment. Thus, enforcing building codes to create low-energy buildings offers a tangible way for the company to help decrease the greenhouse gas emissions of the nation. While safety is the primary objective, new building codes are making significant contributions toward solving energy issues relating to the use of environmentally compatible construction techniques like planting trees, landscaping, rainwater harvesting and renewable and non-renewable energy sources.

# 1.3. Environment Friendly Campus

As stated earlier, Organization is liable to provide an eco-friendly atmosphere along with good quality of drinking water facility to all the stakeholders. Manuring the cultivated plants/grown within the campus may applied with organic manure, cow dung, farmyard manure and vermicompost instead of using chemical fertilizers. All noncompostable and single-use disposable plastic items, plastic utensils, plastic straws and stirrers should be avoided. Demonstration / awareness programme on establishing plastic-free environment and utility of organic alternatives for all incoming and current students, staff and faculty should be organized. Reduction of use of papers alternated with e-services, e-circulars, etc., and proper disposal of wastes, recycling and suitable waste management system should be considered to establish environment friendly campus.

The term 'auditing' is to examine the management practices and to evaluate performance of an organization in relation to environmental issues. World along with Associated Chambers of Commerce and Industry of India (ASSOCHAM), Green Building Council (IGBC) and Green Ratings Systems (GBCRS), Green Rating for Integrated Habitat Assessment (GRIHA), Bureau of Energy Efficiency (BEE), Leadership in Energy and Environmental Design (LEED), CII-GreenCo –GreenCo Rating System (CII-GRS), Food Safety Management System & OccupationalSafety & Health (FSMS), Swatch Bharath under India Clean Mission (SBICM) and International Standard Organization (ISO 2021) have formulated a series of standards in the field of environmental auditing. These standards are basically intended to guide organizations and auditors on the general principles common to the execution of environmental audits.

Green Audit (ISO/IEC 17020:2012) comprised green campus, environment, energy, waste management (solid, liquid, municipal sewage, biomedical, plastic and electronic wastes), water, soil, air quality and hygienic audits are playing important role in Academic Institutions, R&D Organizations and Industries towards the accreditation process as well as maintaining a hygienic eco-friendly environment to the stakeholders in their campus. All audits will be conducted as per the Government Law and Environmental and the concept of Swachh Bharath Abhiyan under Clean India Mission.

#### 1.4. About Nature Science Foundation (NSF)

NSF is the ISO QMS (9001:2015), EMS (14001:2015), OHSMS (45001:2018) & EnMS (50001:2018) Certified and registered with Ministry of Micro, Small and Medium Enterprise (MSME), Government of India Organization functioning energetically towards the noble cause of nature conservation and environmental protection. NSF is managed by a Board of Trustees which is a Public Charitable Trust registered under the TN Societies registration Act 1975 (TN Act 27 of 1975) on 29<sup>th</sup> November, 2017 at Peelamedu, Coimbatore 641 004, Tamil Nadu, India with Certificate of Registration No. 114 / 2017. In addition, NSF has 12AA, 80G and Form 10AC certificates for income tax exemption and implanting various Government schemes. The main motto of the NSF is 'Save the Nature to Save the Future' and 'Go Green to Save the Planet'.

# 1.5. About the Organization

Sir C.R.Reddy College of Engineering is the first Engineering College in Andhra Pradesh sanctioned and recognized by All India Council for Technical Education (AICTE). This College is permanently affiliated to JNTUK from the Academic Year 2017-18.

Since its inception in 1989, Sir C.R.Reddy College of Engineering has been a premier institute for quality engineering education in Andhra Pradesh under the stewardship of its broad minded and magnanimous management. The last two and a half decades has seen the Institute fulfilling its motto of 'QUALITY SERVICE & VALUE BASED EDUCATION' to the student community.

Adhering to its core values, the institute gives top priority to ethical values and high standards and a commitment to value based education. We believe in working honestly and sincerely, in building trust and in maintaining a long lasting relationship with the Society. Our team comprises of highly qualified and motivated faculty. Core competence and a friendly but efficient work culture play an important role in our overall achievements.

The College is situated near Vatluru railway gate in Eluru, the Head Quarters of West Godavari district. It is surrounded by beautiful paddy fields and is on Chennai-Howrah highway and train route. A large number of buses and trains run via this town. It is easily accessible from any part of the country by rail as well as road.

The College is located in its own sprawling campus with an area of 30.48 acres. Its magnanimous infrastructure and greenery attracts the attention of people who pass by. The vast green campus housing several Departments provides a stimulating environment to the high caliber staff and students of the institution.

The Campus at Vatluru is a place where students from all walks of life are under a single umbrella pursuing their BE/B.Tech, M.Tech and MBA courses.

#### Vision:

To provide high quality technical education through a creative balance of academic and industry oriented learning; to create an inspiring environment of scholarship and research; to instill high levels of academic and professional discipline; and to establish standards that inculcate ethical and moral values that contribute to growth in career and development of society in general.

#### **Mission:**

To provide an outstanding technical education that combines vigorous academic study to experience learning success and become lifelong learners to practice sustainable development

#### 1.6. Audit Team Details

1. Date of Audit : 09.02.2023

2. Audit Site : Sir C.R.Reddy College of Engineering,

Eluru, W.G.Dist. Andhra Pradesh Pin-534007.

India.

3. Inspection Body : Nature Science Foundation

Coimbatore, Tamil Nadu, India.

4. Audit Scope : Green and Soil & Water Audits as per

ISO/IEC 17020:2012

5. Name of the Auditing : Dr. S. Rajalakshmi

Chairman ISO QMS, EMS and EnMS Certified Lead

Auditor, Founder & Chairman of NSF.

6. Name of the Auditing Team : Ms. V. Sri Santhya

Leader ISO QMS, EMS and EnMS Certified Lead

Auditor & ISO 17020:2012 (Green Audit) Joint Director & Programme Manager, NSF.

7. Name of the Lead Auditor for : Dr. R. Mary Josephine

Green Audit +Air Quality ISO EMS and EnMS Certified Lead Auditor.

Audit

8. Name of the Lead Auditor for : Ar. N. M. Pradeep Kumar

**Environment Audit + Waste** ISO EMS and IGBC Certified Lead Auditor.

**Management Audit** 

9. Name of the Lead Auditor for : Er. A. Karthick

**Energy Audit** Bureau of Energy Efficiency Certified Auditor.

# 1.6.1. Audit Scope and Criteria

Green audits are conducted in line with National Building Code (NBC) Part 11 Approach to Sustainability as per the NAAC and NABCB advisory. NBC part 11 consists of 11 different types of clauses. In this report the eleven clauses of sustainability are differentiated into Green, Environment, Energy, Waste Management, Soil & Water, Air Quality and Hygiene audits.

S.No.	Name of the Audits	NBC covered clauses	
1.	Green Audit	3. Approach to Sustainability (3.2 & 3.9),	
		6. Siting, Form and Design (6.2.4.),	
		7. External Development and Landscape (7.1.1.),	
		12. Constructional Practices (12.4.5. & 12.4.6.)	

2.	Environment Audit	3. Approach to Sustainability (3.2, 3.7, 3.10 & 3.11), 4. Applicability of this part (4.1 and 4.2), 5. Implementation of this part (5), 6. Siting, Form and Design (6.2.1.), 7. External Development and Landscape (7.1.2, 7.2, 7.3, 7.4.), 9. Materials (9.1, 9.2, 9.3), 10. Water and Waste Management (10.1.), 12. Construction Practices (12.8. and 12.11.)
3.	Energy Audit	3. Approach to Sustainability (3.2, 3.5, 3.6 & 3.8), 6. Siting, Form and Design (6.2.2, 6.2.3, 6.2.5, 6.2.6, 6.2.7, 6.2.8, 6.2.9 & 6.2.10), 7. External Development and Landscape (7.5.), 8. Envelope Optimization (8.1, 8.2. & 8.3), 11. Building service Optimization (11.1 – 11.16), 12. Constructional Practices (12.3.4, 12.4.4 & 12.9.), 13. Commissioning, Operation, Maintenance and Building Performance Tracking (13.1, 13.2, 13.3, 13.4, 13.5 & 13.6.)
4.	Waste Management Audit	3. Approach to Sustainability (3.3 & 3.4), 10. Water and Waste Management (10.6.1. – 10.6.5.), 12. Construction Practices (12.1, 12.2, 12.3, 12.5, 12.7, 12.10.)
5.	Soil & Water Audit	7. External Development and Landscape (7.3.2), 10. Water and Waste Management (10.2. – 10.5.), 12. Construction Practices (12.4.1. and 12.4.2.)
6.	Air Quality Audit	12. Construction Practices (12.4.3.)
7.	Hygiene Audit	12. Construction Practices (12.3.6 & 12.3.7.)

#### 1.6.2. Audit Checklist Observations

The audit checklist in line with National Building Code (NBC) Part 11 – Approach to Sustainability covers 163 checkpoints. During the onsite visit, respective auditors marks not applicable and write the reason for non-applicability and wherever its applicable, auditors verifies the records / practice / documents and physical observation to confirm the same.

There are two parameters such as meeting the requirements and not meeting the requirements. Marking as meeting the requirements for the specific checkpoint reveals that the physical observation and documents are up to the mark. For some checkpoints OFI — Opportunity for Improvements will be given by the auditors. The physical observations and documents which are not up to the mark will be given as not meeting the requirements. The checkpoints under not meeting the requirements are up to the Management of the Organization to develop further.

# 1.7. List of Instruments used in the Inspection Process

During the on-site visit the below listed instruments are used by the Lead Auditors and Technical experts to check the specific parameters in the view of maintaining sustainability. All the instruments are calibrated by ISO 17025 accredited labs (JRTS Technical Services, Chennai, Tamil Nadu and Instruments Calibration and Test Centre, Coimbatore, TN). The frequency of calibration is six months once or 20 times after its use.

# 1.7.1. Oxygen Meter

Oxygen meter is used in the audit process to measure the oxygen level in the organization. The instrument is calibrated after using 20 times. Suitability of the instrument are range between 0 to 30%  $O_2$ , resolution of 0.1%, accuracy is  $\pm$  (1% reading + 0.2%  $O_2$ ), response time is  $\leq$  15 seconds, environment pressure range is 0.9 to 1.1 atmosphere, temperature range is 0 °C to 50°C, 32°F to 122°F, temperature resolution is 0.1°C, temperature accuracy is 25°C.



#### 1.7.2. Carbon dioxide meter

Carbon dioxide meter is to measure the carbon level in the organization. The instrument is calibrated after using 20 times. Suitability of the instrument are range between 0 ~ 4000 ppm, resolution of CO<sub>2</sub> Meter is 1 ppm, accuracy is  $\leq$  1,000 ppm, repeatability is  $\pm$  20 ppm, temperature range between 0°C to 50°C, 32°F to 122°F, temperature resolution is 0.1°C, temperature accuracy is at 25°C.



#### 1.7.3. Light (LUX) Meter

Light meter is to calculate the light intensity in the organization. Suitability of the instruments are, 5 ranges. ie., 40.00, 400.0, 4,000, 40,000, 400,000 Lux, operating temperature is 0 to 50°C, Operating humidity is less than 80% RH, Power consumption is DC 8 mA approximately. This Instrument will be calibrated yearly once or during non-functioning.



#### 1.7.4. Sound Level Meter

Sound level meter is to measure the noise level in the organization. This instrument is calibrated yearly once or after using 20 times. Suitability of the instruments are measurement range is 30 – 130 dB, resolution is 0.1 dB, accuracy is (23±5 °C), Frequency of the instrument is 31.5 to 8,000 Hz, Operating temperature is 0 to 50 °C (32 to 122 °F), Operating humidity is less than 80% RH, Power consumption is DC 6 mA approximately.



# 1.7.5. pH Meter

pH meter is generally used to measure the pH level in water. It is calibrated 6 months once or after 20 times of its use. Suitability of the instrument are range of the pH meter is 0-14, accuracy is  $\pm 2\%$ , resolution of the instrument is 0.1 pH, operating temperature is 0 to 50 °C (32 to 122 °F).



#### **1.7.6. TDS Meter**

TDS meter is generally used to measure the TDS level in water. Suitability of the meter are range of TDS meter is 0-9990 ppm (mg/L), operating temperature is 0 to 80 °C (32 to 176 °F) and accuracy is  $\pm$  2 %. This meter is calibrated six months once or 20 times after its use.



#### **1.7.7. GPS Meter**

GPS meter is subjected to know the latitude and altitude, location, etc., Suitability of the GPS meter are, dimension is 2.1" x 4.0" x 1.3" (5.4 x 10.3 x 3.3 cm), Display resolution is 128 x 160 pixels an GPS Map features included in Continental Europe. It is calibrated six months once or after 20 times of the usage.



# 1.7.8. Deluxe Water and Soil Analysis Kit

Deluxe water and soil analysis kit is used to analyze the pH, TDS, salinity, turbidity, alkalinity dissolved oxygen of water.



# 1.7.9. Digital Clamp (Voltage) Meter

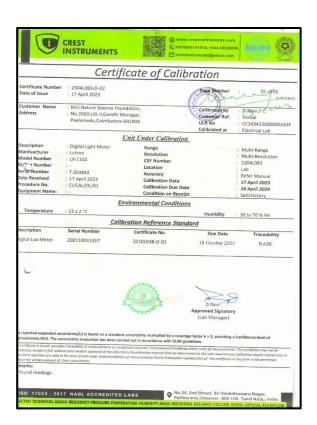
It is used to check the input and output voltage between two points of an electrical circuit of Alternating Current (AC) and Direct Current (DC) by means of the high resistance of the voltage that impede the flow of current.



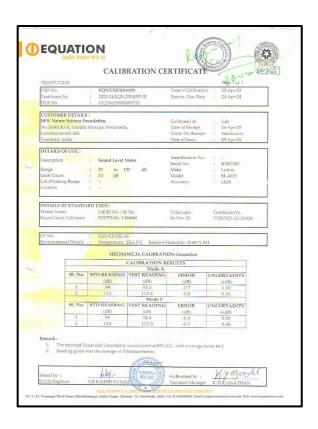
#### 1.7.10. Calibration Certificates of Instruments used for the conduct of audits



Calibration Certificate of O<sub>2</sub> Meter



Calibration Certificate of CO<sub>2</sub> Meter



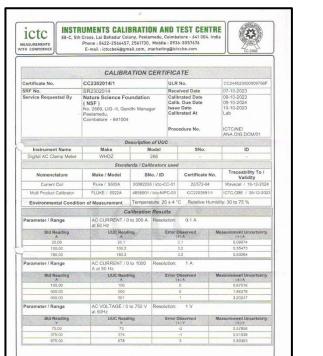
**Calibration Certificate of LUX Meter** 

**Calibration Certificate of Sound Level Meter** 

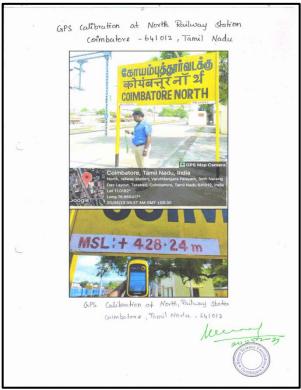




# **Calibration Certificate of pH Meter**



**Calibration Certificate of TDS Meter** 



Calibration Certificate of Digital Clamp Meter

ictc / FM-16

**In-service check of GPS Meter** 

# **1.8.** Use of Personal Protective Equipment (PPE)

Personal Protective Equipment (PPE) refers to protective clothing for the eyes, head, ears, hands, respiratory system, body, and feet. It is utilized to protect individuals from the risks of injury while minimizing exposure to chemical, biological, and physical hazards. PPE serves as the final line of defense when engineering and administrative controls are insufficient in reducing risks. Nature Science Foundation safeguards all the auditors by supplying PPE during the conduct of audits. PPE used are safety jackets, ear plugs, googles, face shield, hand gloves, shoes, etc.,

# 1.8.1. Safety jackets:

PPE includes safety vests and suits that can be used for inspection process which will protect body injuries from extreme temperatures, flames and sparks, toxic chemicals, insect bites and radiation.



# 1.8.2. Goggles and Face shield:

Goggles and face shield are used in the inspection process while inspecting items which would cause eye damage or loss of vision, spray or toxic liquids especially in chemistry labs, nearing the electric and electronic item.



#### **1.8.3. Helmet:**

PPE includes hard hats and headgears which will be required for tasks that can cause any force or object falling to the head. It also helps to resist penetration.



#### 1.8.4. Hand gloves:

PPE includes safety gloves and should be used for tasks that can cause hand and skin burns, absorption of harmful substances, cuts, fractures or amputations. Selection of hand gloves is based on the application of use.



#### 1.8.5. Safety Boots:

Foot protection is one of the most commonly used PPE and can differ depending upon the environment. Safety boots are used for tasks that can cause serious foot and leg injuries from falling or rolling objects, hot substances, electrical hazards, and slippery surfaces.



#### **1.8.6. Ear Plug:**

Ear plugs are used for tasks that can cause hearing problems and loss of hearing. Hearing protection devices reduces the noise energy reducing reaching and causing damage to the inner ear. This ear plug is mostly used near sound producing devices like power motors, genets, generators, etc.,





Opening and Closing Meeting with the Head of the Organization, NAAC/ IQAC Coordinator and NSF inspection Team

# 2. GREEN AUDIT

#### 2.1. Introduction

Green audit ensures the Organization's campus should have greenish with large diversity of trees, herbs, shrubs, climbers and lawns to reduce the environmental pollution and soil erosion; it is also useful in relation to biodiversity conservation, landscape management, irrigation/economic water utilization and maintenance of natural topography besides vegetation. For the benefit of stakeholders, solid waste management, recycling of water, disposal of sewage and waste materials (electronic and biomedical wastes), 'zero' use of plastics, single use plastic items, etc. should be followed consistently in the organization campus. Green Audit procedures includes the definition of green audit, methodology on how to conduct green audit at Educational Institutions and Industrial sectors as per the checklist based on National Building Code (NBC) Part 11 - Approach to sustainability and assessment of risk at 360° view.

# 2.2. Importance of green audit

The Management of the Organization (Auditee) should be exposed their inherent commitment towards making ecofriendly atmosphere through the green auditing and ready to encourage/follow all types of green activities. A clean and healthy environment will enhance an effective teaching/learning process. They shouldcreate the awareness on the importance of greenish initiatives through environmental education among the student members and research scholars. Green audit is the most effective, ecological approach to manage environmental complications (Rajalakshmi *et al.*, 2023). Green audit is a kind of professional care and a simple indigenized system about the environment monitoring in terms of planting more number of trees which is a duty of each and every individual who are the part of economical, financial, social and environmental factors. Green audit is a professional and useful measure for an Organization to determine how and where they are retaining the campus eco-friendly manner. It can also be used to implement the alleviation measures at win-win situation for the stakeholders and the planet. It provides an opportunity to the stakeholders for the development of ownership, personal and social responsibility.

#### 2.3. Green audit observations

- It is observed that the Organization has facilities (ramp walk, lift, wheel chair, rest rooms, etc.,) for disabled and different age group people.
- Monitoring plan is available for the periodic checking at proper time interval to maintain sustainability.
- Adequate training and awareness programmes are conducted to the Stakeholders for sustainable development at all stages of building life cycle.
- More than 30% of open space is maintained as soft scapes (vegetation) to lower the energy conservation in the campus.
- Land scape design are planned to maintain the natural capacity of the site.
- Land scape irrigation are performed as per the microclimatic condition like during humid / winter season less watering through irrigation is observed.

- Vegetation / vegetative structures are available around the building to reduce energy consumption and maintain indoor climates.
- Soil health is maintained well without using any chemical fertilizers.
- Ecological design / conserving biodiversity such as Transplantation, climate and design in accordance with bio diversity, reduced pesticides and other activities are not applicable because no new construction is planned and raised.
- Plant and animal species are monitored by conducting the periodic survey in the Organization.
- Traffic survey is conducted to measure the number and type of vehicles passing on the existing main roads giving access to the campus

# 2.3.1. Facilities for Human Comforts (NBC checkpoint 3.2. and 3.9.)

As per the National Building Code part 11 (Approach to Sustainability) under elements of sustainability quality of plumbing services and buildings are maintained in line with the standard. Ramp, Lift and Wheelchair facilities for the benefit of disabled and different age group people.



Ramp, Lift and Wheelchair facilities found in the Campus for Disabled persons

# 2.3.2. Natural topography, vegetation and monitoring (NBC checkpoint 6.2.4.)

Natural topography means the original geographical features and natural resources of the Site. It is observed that the organization has the natural features like rocks, water resources, slopes, landscape, pathways, etc. Vegetation is the cultivation of a bunch of plants irrespective of the plant *taxa* for the covering of the area or ground topography. The observation at the campus indicated that there are more than 40% natural topography and vegetation. Monitoring plan for maintaining the vegetation and sustainability are evident through separate operation and maintenance team & their records for regular watering as per the micro climatic condition through irrigation.



Natural Topography and Vegetation at the Campus

#### 2.3.3. Landscape design and soil erosion control (NBC Checkpoint 7.1.1. – 7.1.3.)

Landscape design is an important feature for any disasters to control especially with respect to the soil erosion. In general, soil erosion occurs if the design of the land is not altered so as to prevent the slope features by strong vegetation and use of a plant buffer zone as safe for escape of nutrients or fertilizers entering the streams. Observation revealed that the audited site has very good landscape design without disturbing the natural vegetation. Contour ploughing is being done at right angles to the slope wherever possible and ridges and furrows are properly maintained to break the flow of water down to the empty land. These activities are widely adopted to control soil erosion in the campus. Microclimatic conditions are considered, during winter season irrigation and watering to plants are controlled as per the water management plan. External landscapes are designed based on the shading pattern of the building. Green vegetation are available around the building to reduce the energy consumption.

# 2.3.4. Establishment of different gardens, vertical landscaping and roof gardens (NBC Checkpoint 7.1.1. - 7.1.3.)

It is observed that Organization has implemented and maintaining gardens to lower the energy consumption. To maintain certain biomass critical for human health and also to reduce the bio-retention through water flow rates different types of gardens like ornamental garden is implemented in the campus.

# 2.3.5. Survey of Flora and Fauna (NBC Checkpoint 12.4.5. and 12.4.6.)

Ensuring the rich biodiversity in the green campus is an important parameter which reflects the real-time ecosystem. In general, plants improve the outdoor air quality with increased oxygen levels and reduced temperature and carbon dioxide. The record on maintenance of the plant biomass and its management are important with respect to green campus initiatives. The existence of such plants and birds in the green campus are recorded for the rich flora and fauna which are being considered as a value addition to the campus.







Ocimum Tenuiflorum

Nerium Oleander

Pseuderanthemum Maculatum

# 2.4. Air quality audit observations (NBC Checkpoint 12.4.3.)

It is observed that carbon dioxide and oxygen values are acceptable range. The air circulation is very good in all the places which in turn useful to give pure air to the stakeholders. The observation showed that the concentration of  $CO_2$  in the atmosphere is found to be optimal which did not exceed the critical limit of  $CO_2$ . It is further revealed that all the selected locations are having pure air without any air contaminants with good air exchange/circulation in the campus. Some of the places like Canteen and Class Roomsare recorded with high level of carbon dioxide level due to student mobilization and the maximum number of electrical items fixed from which the carbon dioxide emission was observed followed by all laboratories and seminar and auditorium halls (Table 1).

Table 1. Measurement of CO<sub>2</sub> concentration in the Organization

S. No.	Different locations of the	Carbon dioxide	Remarks
	Organization's Campus	level (ppm)*	
1.	Classroom	497.7	Within permissible limits
2.	Auditorium	505.7	Within permissible limits
3.	Seminar Hall	524.7	Within permissible limits
4.	Library	433.3	Within permissible limits
5.	Laboratory	487.0	Within permissible limits
6.	Canteen	461.0	Within permissible limits
7.	Open Area	433.0	Within permissible limits
8.	Car Parking area	519.0	Within permissible limits
Mean		4	182.67 %
	SEC ± 3.90		3.90
	CD at P=0.05% 6.95		

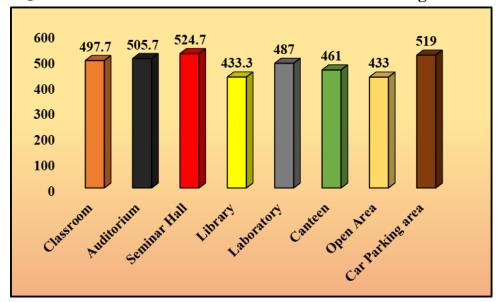


Figure 1. Measurement of CO<sub>2</sub> concentration in the Organization

# 2.5. Atmospheric oxygen level measurements analysis and interpretation

Oxygen level refers to the amount of oxygen available within the atmosphere or water bodies. Oxygen is produced/released as a by-product of photosynthesis, the metabolic activity of all green plants besides certain microbes. Oxygen plays a paramount role in metabolic activities like respiration and the energy-producing chemistry of all living organisms. In order to quantify the oxygen level, Oxygen Meter is used. The atmosphere contains 18-21% oxygen concentration, 75-78.5% nitrogen and 2-3% other gases like carbon dioxide, neon and hydrogen. The amount of oxygen level in the atmosphere is determined by abiotic factors like altitude, latitude and longitude and biotic factors like plantations in the surroundings. If it excess, it causes oxygen toxicity and oxygen poisoning by creating coughing, breathing trouble and damage the lungs to human beings. The oxygen level of different places at the campus are monitored and presented (Table 2).

Table 2. The oxygen concentration at different places of audited organization

S. No	Location	Oxygen Level (%)*	Remarks
1.	Classroom	18.7	O <sub>2</sub> level is good
2.	Auditorium	20.2	O <sub>2</sub> level is good
3.	Seminar Hall	19.4	O <sub>2</sub> level is good
4.	Library	20.7	O <sub>2</sub> level is good
5.	Laboratory	19.2	O <sub>2</sub> level is good
6.	Canteen	19.0	O <sub>2</sub> level is good
7.	Open Area	20.7	O <sub>2</sub> level is good
8.	Car Parking area	20.0	O <sub>2</sub> level is good
Mean		19.76	i%
SEC ±		0.12	
CD at P=0.05%		0.21	[

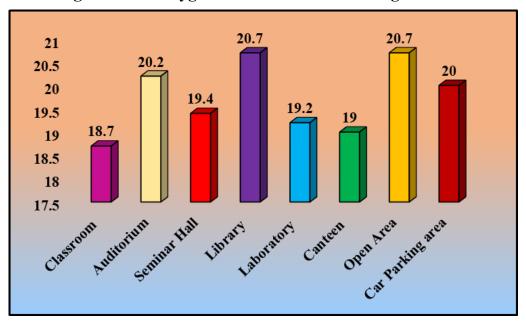


Figure 2. The oxygen concentration in the Organization

#### 3. ENVIRONMENT AUDIT

#### 3.1. Introduction

Environmental (Eco) audit is quantitative and qualitative data to track air, soil and water and to gain actionable insights to improve the operational performance in the atmosphere. It provides a 360° view of a surrounding campus and makes it easy for Owners / Managers / Environmentalists to collaborate, measure, control and reduce environmental negative impacts. Finally, it leads to enhance the quality of life of all living organisms. Eco audit initiatives are the need of the hour across the world due to changing environmental conditions and global warming besides ever-increasing human population and anthropogenic activities (NCP, 2016). Eco audit aims to make a sustainable and friendly environment for the stakeholders. In this context, to conserve eco-friendly atmosphere of an organization, well-developed environmental objectives and targets should be undertaken to reduce the harmful effects to a greater extent (Gnanamangai *et al.*, 2021).

The audit process can remarkably minimize the environmental pollution in the campus which in turn reduces the impact of global warming scenario. As per the Rules and Regulations laid by Government, the environmental legislations should be followed by all the Institutions and Organizations and make sure that their activities should not degrade the environment. The environmental audit involves systematic documentation of periodic objective review by a regulated entity on available facilities, their operations and practices related to resolve the environmental requirements. In general, environmental audit is planned to achieve an optimum resource utilization and improved process performance in the audit sites. Venkataraman (2009) stated that it is a 'Common Sense Approach' to identify the problems and solve those problems pertaining to curb eco-friendly atmosphere. Environmental audit enables an overall and complete overview at the audit sites to facilitate our understanding of flow of materials and to focus the priority areas where waste reduction is achieved thereby cost saving is made possible.

Purpose of the audit is to determine performance of the environmental management systems and equipmentrelated to environmental safety. Audit reports can provide key information to the management in relation to risk areas, progress towards strategic objectives and targets. Audit work can be undertaken voluntary for the benefit/advantage of the company and it can be executed with the help of environmental auditing authorities. As mentioned earlier, it helps in the proper natural resource utilization and on the whole, it improves the quality of environment.

An environmental auditor will study an organization's performance towards the environmental sustainability in a systematic manner where environmental management systems and equipment are performing with the aims of a) facilitating management control of environmental practices, b) assessing compliance with company policies, c) facilitating professional competence, d) sustenance activities without harming the environment and e) practicing the environmental conservation.

### 3.2. Organization Details

Table 3. Campus details

S.No.	Details / Descriptions	Quantity
1.	Total strength of Students	3612
2.	Total strength of Employees	333
3.	Total number of Buses in the campus	12
4.	Number of Cars entering in the campus	16
5.	Number of Motorcycles entering in the campus	332
6.	Number of other vehicles (Lorry, Ambulance, Jeep,	10
	Trucks, Cranes, Poclain, and etc. entering in the campus)	
7.	Number of E-Vehicles	10
8.	Number of RO Water Plants	4
9.	Number of Borewells	3
10.	Number of Open wells	0
11.	Number of Percolation Ponds	0
12.	Number of Wastewater treatment facility	NA
13.	Number of Rain harvesting system	6
14.	Number of Composting pits and Vermicompost units	0

#### 3.3. Environment audit observations

- The construction is proposed based on the applicable climatic zone and geological conditions.
- Human comforts are implemented and observed like wheelchair, fire safety, etc.,
- To reduce the demand of water, rain water harvesting system is implemented and used for irrigation facilities.
- Training and awareness programmes records are available to maintain sustainability.
- Fire extinguishers are available in the building to consider the safety of all the Stakeholders and maintained properly.
- It is observed that the mock drills and awareness programmes are conducted for disaster management.
- Retaining wall is built near the drainage and vegetation has been planted to avoid the surface soil run off.
- Paver block to increase the percolation of rain water to ground are implemented and practiced.
- Parking is provided under the tree shade to reduce the Heat Island effect (Temperature).
- Rain water harvesting unit is maintained well without using any chemical, the water is used for irrigation purpose.
- Use of potable and non-potable waters are identified and differentiated to conserve water.
- Public transport facilities are available in the campus to control air pollution.
- The pedestrian pathways are maintained with adequate shading facilities by planting more number of trees.

- No offsite and subsidized parking are encouraged in the campus.
- Waste are segregated before the disposal.

# 3.3.1. Integrated Water Management System (NBC Checkpoint 3.7. and 7.2.1.)

Water is one of the major source of living. Per captia water consumption in the building is calculated as per the water management plan (litres / person/ day). To reduce the demand of water consumption rain water harvesting unit is implemented and practiced. Proper monitoring plan is made evident to reduce the water consumption in the leakage areas.



**Bore Well and Rainwater Harvesting units found in the campus** 

# **3.3.2.** Corporate Governance (NBC Checkpoint **3.10.**)

Training and awareness programmes are conducted to the stake holders to maintain sustainability. Some of the programmes conducted by the Organization are World water and environment day.



**Awareness programmes organized inside the Campus** 

# 3.3.3. Safety measures and green building conservation code (NBC Checkpoint 3.11.)

Environmental safety measures are very important in the buildings as far as students, staff members and other stakeholders are concerned and it requires vigilance and awareness. Management should extend by issuing guidance and the best safety tools. The organization has have a police force, escort services, call boxes, first aid box, fire extinguishers, fire alarms, security systems and staffs towards the safety measures. Organization has very good safety measures as per the green building conservation code such as fire extinguisher and fire bell and alarms in all the place.



First Aid Box and Fire Extinguisher are Observed in the Campus

# 3.3.4. Applicability and Implementation (NBC checkpoint 4 and 5)

Guidelines of Architect, Designer and Civil contractor for the existing building addresses the choice of material, design methodology, operation and maintenance related options, etc., and also addresses the applicability of National Building Code.

# 3.3.5. Parking facilities to reduce Heat Island Effect (NBC checkpoint 7.4.1.)

Heat island effect denotes the temperature level. It is observed that the vehicles are parked under the Tree shade to reduce the heat island effect for the benefit of stakeholders and to maintain sustainability. To reduce the heat island effect parking areas are made up of high albedo materials with light colored paints observed in the organization.

# 3.3.6. Public transport, low emitting vehicles and control of car smokes (NBC Checkpoint 7.4.1. - 7.4.7)

Utility of public transportation (buses) reduces carbon emissions greatly and decreases the development of smog within the towns. This means that human beings have healthy air to respire. Comparing a bus travelling with a car transport for a person, it has been observed that buses are the most effective system by producing lower quantum of emission of carbon when compared to that of car transport. This will be a huge decrease in utility of natural resources per person. Other than this, it also gives more benefits like less noise and traffic congestion. Whenever possible, try to take public transport in place of one's own vehicle. The audited Organization is provided two E- Vehicles to maintain eco-friendly environment in the campus and to reduce carbon dioxide emissions. Apart from the e-vehicles, students are encouraged to use bicycles. The tree species are planted abundantly to provide shade to the pedestrian.



Vehicles parked under the tree shades to reduce the Carbon emission



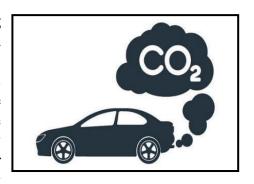
Public transport facilities in the College Campus

# 3.3.7. Pedestrian path facility at the campus (NBC Checkpoint 7.4.3.)

The concept of pedestrian path is to give safe space to walk freely by the pedestrian. It is very important in the green campus in terms of freely walk pedestrians or people going on foot without any obstacles. The pedestrian path is otherwise called as zebra crossing by the combination of black and white stripes remained to characterize the zebra. In addition, pedestrian path is created in the green campus along with road side which meant for walking only using special cement bricks and stones. The pedestrian path aims to end circulation not only cars, buses, vans, trucks and other vehicles but also giving safe space to the pedestrians, where cross and pass through blocks and also forcing vehicles to comply with it. The audited organization is having very good facility in creating pedestrian path for stakeholders with all the facilities such as accessible public toilets, barrier free environment, dustbins, stone benches, etc. Use of bicycles are encouraged in the Campus to control carbon emission and air pollution.

### 3.3.8. Carbon footprint

Carbon footprint means measuring/recording the greenhouse gases (GHG) emissions of an organization within its defined boundary. Observations on carbon dioxide and oxygen levels monitored in different parts of the campus are presented under Air Quality Audit section while observation on carbon footprint due to electricity usage per year at the Organization along with other fossil fuel utility are presented under Energy Audit portion of this Technical Report.



# 3.3.9. Selection of Building Material (NBC checkpoint 9.1. – 9.3.)

Building materials are selected as per the Guidelines to Architect, Designer and Civil contractors. Low carbon emitting cements, bricks, etc., are used for the construction and recycled glass materials are used for windows. Construction material are not stored in the campus. Existing building service life plan is available and all are as per the National Building Code.

### 3.3.10. Waste and Water management activities (NBC Checkpoint 10.1.)

Management of water and waste are the two important parameters which plays a vital role to maintain sustainability. Rainwater harvesting is implemented and maintained properly for water conservation, this water is used for irrigation and domestic purpose. It is observed that different colored dustbins are used in the Organization to segregate the waste at the source of generation.

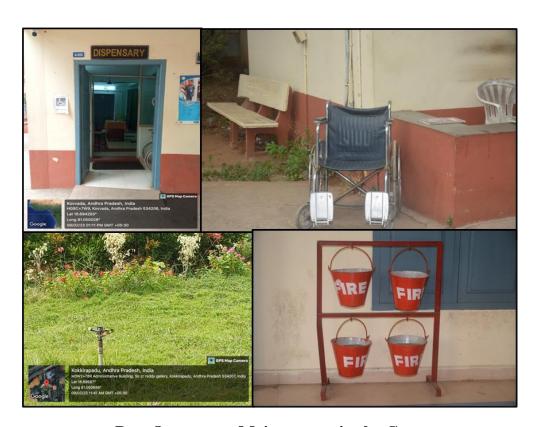


Water management activities observed in the campus

# 3.3.11. Post Occupancy maintenance

Post occupancy maintenance is the activities performed after the completion of construction work and handed over to the owner for further maintenance. The following activities are observed during the onsite visit as post occupancy maintenance

- Vegetation and plants are maintained properly with regular watering through irrigation facilities.
- To reduce the energy consumption HVAC system are maintained properly.
- Vegetation and plants are maintained properly with regular watering through sprinter Irrigation method in the campus.
- Rainwater harvesting is available to meet the demand of water consumption.
- Considering the safety of the stake holders fire extinguisher, health care room facilities and First aid Kit are available.



**Post Occupancy Maintenance in the Campus** 

# 4. ENERGY AUDIT

#### 4.1. Introduction

An energy audit is a survey in which the study of energy flows for the purpose of conservation is examined at an organization. It refers to a technique or system that seeks to reduce the amount of energy used in the Organization without impacting the output. The audit includes suggestions of alternative means and methods for achieving energy savings to a greater extend. Conventionally, electrical energy is generated by means of fossil fuels, hydraulic and wind energy. The availability of fossil fuels and their depletion rate, insist the need for alternate energy systems and conservation of conventional electricenergy. In general, the primary objective of an energy auditing and management of energy consumption is to offer goods or services at the lowest possible cost and with the least amount of environmental impact.

Energy Conservation Building Code (ECBC) is established in the year 2017, which provides minimum requirements for the energy-efficient design and construction of buildings across India. It also provides two additional sets of incremental requirements for buildings to achieve enhanced levels of energy efficiency that go beyond the minimum requirements. Bureau of Energy Efficiency (BEE) came into force in 2002 towards implementation of energy saving practices in an organization. Energy-efficiency labels are information affixed to manufactured products and usually communicate the product energy performance.

BEE Star Rating Scheme is based on actual performance of the building as well as equipment in terms of specific energy usage termed as 'Energy Performance Indicator' by means of star ratings labelled items used which will be useful for energy savings in a sustainable manner (Mishra and Patel, 2016). Energy audit programme provide aid in maintaining a focus on energy price variations, energy supply availability and efficiency, determining an appropriate energy mix, identifying energy-saving technology, retrofitting for energy-saving equipment and so on (Gnanamangai *et al.*, 2021). In general, an energy audit process dealt with the driving energy conservation concepts into reality by giving technically possible solutions within a specified time limit while considering the economic and other organizational issues. It also dealt with the uncover ways to cut operating expenses or reduce energy use per unit of production interms of savings. It serves as a "benchmark" for managing energy in the organization for planning more energy-efficient use across the board.

# 4.2. Energy audit observations

During onsite audit following departments were verified for physical facility availability.

- Adequate awareness programmes are organized and conducted to the stakeholders for the proper handling and maintenance of the appliances.
- Adequate external and vertical shading are provided to conserve energy.
- Natural ventilation through windows and shading is available adequately to reduce the energy consumption.
- It is observed that large foliage trees are planted inside the campus to reduce noise pollution.

- Low emitting lights are fixed as per the LPD mentioned in National Building Code (NBC) Part -11(Approach to Sustainability) for safety and comfort.
- External and internal signage lits are differentiated to conserve energy.
- 'Danger' and 'warning boards' are available near transformer, generator and UPS.
- Over deck and under deck insulation of roofs are available.
- Building Integrated Photovoltaic system like power storage system, backup power supplies, wiring and safety disconnects are available.
- Adequate HVAC and day lighting facilities are observed.
- Outside air is introduced through windows for ventilation in the conditioned spaces.
- The metering system are appropriately monitored through maintenance of log books and sub meters.
- Five star rated appliances (lift, AC, Air cooler, Refrigerator, etc.,) are procured to conserve energy.
- All the fluorescent (tube) lights are replaced with LED lights to conserve energy.
- Awareness posters like 'Turn off when not in use', 'Save Energy', etc., are displayed for conserving energy.
- All are the artificial lighting system are monitored and controlled through partial availability of sensors.
- No emissions and leaks are observed
- Instruments and equipment are properly calibrated and maintained.
- Noise level observed in the different location resulted in normal range.
- Adequate training and awareness programmes are conducted to the stakeholders for energy conservation.
- To optimize the energy campus has implemented solar panel, water heater, sensor lights, operation and maintenance, etc.,

#### 4.2.1. Energy Efficient Design and Process (NBC Checkpoint 3.5, 3.6 & 3.8.)

In the campus, it is observed that for lighting, cooling and ventilation renewable sources of energy like solar panel, water heater, etc., are used. Local resources are made available in post occupant stage as per the operation and maintenance plan. Standard Operating Procedures for lifts, UPS, AC are available to conserve energy and to avoid damage.

# 4.2.2. Lighting facilities (NBC Checkpoint 6.2.2 – 6.2.10, 7.1.1.2 and 7.5)

External shading facilities are made based on the sun path to reduce the energy consumption. Day light integration is implemented in the building by placing adequate number of windows. Electrical lighting facilities during day time increases the energy consumption, it is observed that sufficient day lighting facilities are available through windows which in turn reduce the energy consumption bill of the Organization. Artificial lighting facilities are regularly monitored and maintained. In some areas sensor lights are implemented to save energy. External and internal signage lits are made up of recycled material with maximum light intensity. In the buildings windows head are higher to penetrate day light.



Natural Lighting facilities observed during day time

# **4.2.3.** Building Service Optimization (NBC Checkpoint 11)

To save energy in the buildings there should be a proper plan for HVAC system. In the organization it is observed that adequate natural ventilation is implemented and practices. In some places exhaust fans are used for ventilation especially in the canteen and laboratories. To reduce the heat inside the building shading patterns are maintained by planting trees in and around the campus. Solar panels are implemented at the roof top to reduce the heat and to save energy. Air conditioning are provided at specific areas. Energy conservation plays an vital role in maintaining the sustainability. It is observed that the Organization has replaced all the tube light with CFL / LED lamps, has proper metering and submetering facilities, availability of BEE star rated appliances in Air cooler, lift, AC, generator, etc., Solar water heater and panels are implemented to conserve energy. Instruments and meters are properly maintained and calibrated at regular intervals or annual maintenance plan is observed as one of the energy saving opportunity. Adequate energy saving awareness programmes are conducted to the stakeholders. Emissions and leaks are monitored through operation and maintenance manual.



**Energy conservation facilities observed in the Campus** 

# 4.2.4. Energy consumption and cost profile (NBC Checkpoint 12.3.4.)

The following chart shows the profile of energy consumed and the cost for one year by the auditee (Figures 1 & 2; Table 4).

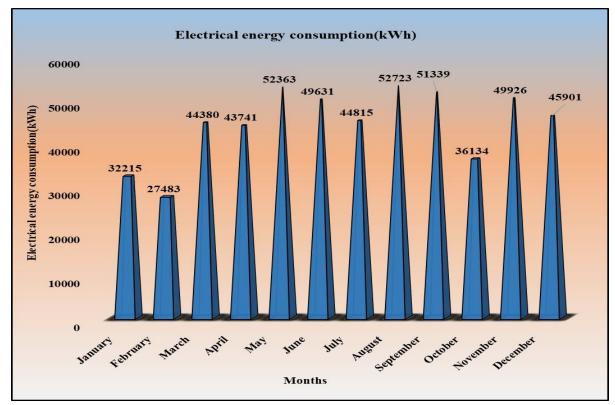


Figure 1. Electrical energy consumption profile

Figure 2. Overall electrical energy consumption and cost profile

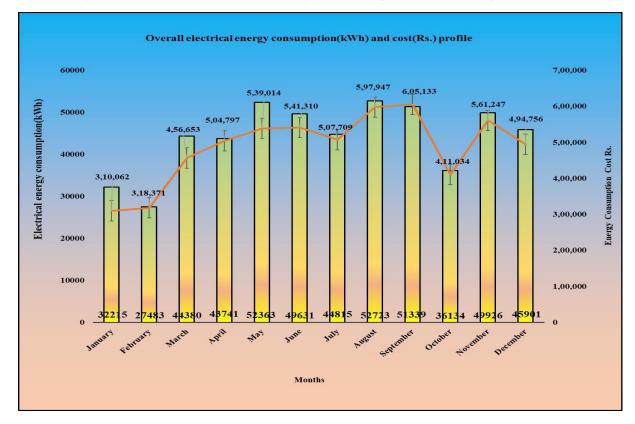


Table 4. Electrical energy consumption and cost profile in the Institution

S. No	Months	Rating / Capacity units in kWh	Cost in Rs.
1.	January	32215	310062
2.	February	27483	318371
3.	March	44380	456653
4.	April	43741	504797
5.	May	52363	539014
6.	June	49631	541310
7.	July	44815	507709
8.	August	52723	597947
9.	September	51339	605133
10.	October	36134	411034
11.	November	49926	561247
12.	December	45901	494756

#### 4.2.5. Power consuming equipment and electrical appliances

Other than electrical energy from grid, energy generated using fossil fuels for the year are presented in the Table 5.

Table 5. Annual Energy Consumption of Fuels in the College

S. No	Month	Diesel consumption (Liters)	Petrol consumption (Liters)	LPG consumption (kg)
1	January	5674.7	7	1688
2	February	6118.5	10	1840
3	March	7522.5	12	2250
4	April	6654.8	10	2300
5	May	3855.7	10	2003
6	June	4473.45	10	1623
7	July	7619.5	20	2162
8	August	6563.25	10	2230
9	September	6696.66	15	1808
10	October	7534.07	15	1647
11	November	6599.78	20	2395
12	December	6508.46	20	2311

# 4.2.6. Carbon footprint

The carbon footprint per year is calculated (www.carbonfootprint.com) based on electricity usage per year in which CO<sub>2</sub> emission from electricity and the sum of transportation per year in terms of number of the shuttle buses service operated by the Organization and number of cars, motorcycles and trucks entering in the Organization campus. These factors are multiplied with total number of trips in each day and approximate travel distance of vehicles covered in each day with a coefficient (0.01) to calculate the emission of CO<sub>2</sub> in metric tons per year. Humans contribute to a massive increase of carbon dioxide emissions by burning fossil fuels, deforestation, and other industrial activities.

# 4.2.7. Calculation of carbon footprint

The carbon footprint analysis can be calculated based on the earlier reports as stated in www.carbonfootprint.com which is the sum of electricity usage per year. According to the data provided by the Management, carbon emission due to electricity consumption and fossil fuels are presented hereunder.

# The CO<sub>2</sub> emission from electricity

- = (electricity usage per year in kWh/1000) x 0.84, where 0.84 is the coefficient to convert kWh to metric tons
- $= (530651 \text{ kWh}/1000) \times 0.84$
- = 445.74 metric tons

According to the above calculations, carbon emission due to electricity usage per year accounts for 445.74 metric tons.

# **Transportation per year (Shuttle)**

- = (Number of the shuttle vehicle in the campus (2) x total trips for shuttle bus service each day x approximate travel distance of a vehicle each day inside campus only
- $= (20 \text{ km}) \times 365/100) \times 0.01$
- $= (12 \times 1 \times 365/100)) \times 0.01$
- = 8.76 metric tons

365 is the number of days per year

0.01 is the coefficient to calculate the emission in metric tons per 100 km for bus

### a. Transportation per year (Car)

- = (Number of cars entering the campus x 2 x approximate travel distance of a vehiclee ach day inside campus only (in kilometers) x 365/100) x 0.02
- $= ((16 \times 20 \times 1 \times 365)/100)) \times 0.02$
- = 23.36 metric tons

365 is the number of days per year

0.02 is the coefficient to calculate the emission in metric tons per 100 km car

#### b. Transportation per year (Motorcycles)

- = (Number of motorcycles entering the campus x 2 x approximate travel distance of avehicle each day inside campus only (in kilometers) x 365/100) x 0.01
- $= ((332 \times 20 \times 1 \times 365)/100)) \times 0.01$
- = 242.36 metric tons

365 is the number of days per year

0.01 is the coefficient to calculate the emission in metric tons per 100 km for motorcycles.

#### c. Total Carbon emission per year

- = total emission from electricity usage + transportation (bus, car, motorcycle)
- = (445.74 + 8.76 + 23.36 + 242.36)
- = 720.22 metric tons

## 4.2.8. Noise level measurements (NBC Checkpoint 12.4.4.)

Noise is all unwanted sound or set of sounds that causes annoyance or can have a health impact and noise level is measured in decibels (dB).

The body can also respond to lower noise levels. Level of noise are expected to be within 55 dB in residential areas, including institutions. Class room noise levels are supposed to be around 50 db. Sound Level Meter / Noise Thermometer are used to measure the noise level in the surroundings which converts the sound signal to an equivalent electrical signal and the resulting sound pressure level in decibels (dB) referenced to 20  $\mu Pa$ . Noise level prescribed by Central Pollution Control Board was presented in the Table 7.

Table 6. Noise level standard prescribed by Central Pollution Control Board, Government of India

Area Code	Zone	Limits in dB (A) Leq		
		Day Time	Night Time	
A	Industrial	75	70	
В	Commercial	65	55	
С	Residential	55	45	
D	Silence	50	40	

**Source**: IS: 12065 - 1987

Table 7. Noise level at various location in the campus

S.No	Locations	Measurements	Major noise sources	Remarks	
		(dB)			
1.	Class room	51.93	Students and Staff	No Noise Pollution	
2.	Auditorium	52.90	Students	No Noise Pollution	
3.	Seminar hall	56.80	Students	No Noise Pollution	
4.	Library	58.93	Staff members	No Noise Pollution	
5.	Laboratory	60.13	Students	No Noise Pollution	
6.	Canteen	54.07	Students and Staff	No Noise Pollution	
7.	Open area	56.93	Students and staff	No Noise Pollution	
8.	Parking area	51.10	Vehicles	No Noise Pollution	
9.	Generator area	58.60	Generator Sound	No Noise Pollution	
	Mean	55.8			
	SE	0.66			
	CD	1.18			

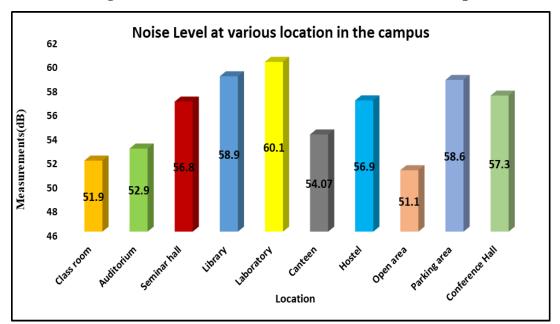


Figure 3. Noise level at various location in the campus

## 4.2.8.1. Light intensity measurement at the campus

Light intensity or light output is used to measure whether a particular light source provides enough light for an application needed. There is a well-established light level recommendation for a wide range of applications in lighting industry and also for the type of space. Light intensity is measured in terms of lumens per square foot (foot-candles) or lumens per square meter (lux). A light meter (lux meter) is used to measure the amount of light in a space/on a particular work surface. The light meter consists of a sensor that measures the light falling on it and provides the user with a measurable illuminance reading. Light meters are an especially useful tool for measuring light for safety or over-illumination.

Table 8. Light intensity measured at various locations in the College

S. No	Type of Spaces	Illuminances (LUX)
1.	Class room	162.30
2.	Auditorium	107.60
3.	Seminar hall	107.90
4.	Library	320.80
5.	Laboratory	153.07
6.	Canteen	253.53
7.	Hostel	176.60
8.	Open area	634.67
9.	Car Parking area	353.43
10.	Conference Hall	372.33
	Mean	264.22
	SE	20.86
	CD	9.60

**Source:** IS: 6665-1972

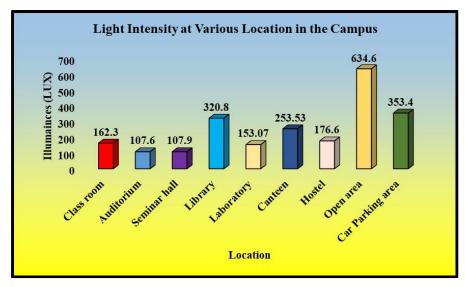


Figure 4. Light intensity Measured at the campus

## 4.2.8.2. Voltage Measurement at the Campus

Voltage measurement in AC & DC at different places in the campus is measured using the clamp (voltage) meter to reduce the energy consumption.

Table 9. Voltage measured at various locations in the College

S.No	Name of the Place	AC & DC Voltage Measurement [Volt (v)]
1.	Class Room (AC)	225.7
2.	Auditorium (AC)	230.7
3.	Seminar Hall (AC)	230.3
4.	Library (AC)	229.3
5.	Laboratory (AC)	234.7
6.	Canteen (AC)	225.7
7.	Power Room (AC)	230.3
8.	Battery (DC)	261.0
9.	Conference Hall	267.7
	$\mathrm{SD}\pm$	1.94

Source: BEE, 2015, Bureau of Energy Efficiency



Light Intensity, Sound Level Analysis and Voltage intensity measured at the College campus

### 5. SOIL AND WATER AUDIT

#### 5.1. Introduction

Soil and water are inequitable natural resources of India at global level. Soil are naturally occurring loose covering on the earth's surface. Weathering altered the rock particles of soil into mixtures of mineral and organic constituents. Soil is rich in microorganisms such as bacteria, fungi, actinomycetes, algae, protozoa and nematodes. The microorganism of the soil helps in enzymatic degradation of organic matter, energy storage and conversion of nutrients in available form in their biomass. Water the other natural resource constituting with 97% of salt water and 3% of fresh water. The use of water is inevitable in our daily needs. Water is used in agriculture, industrial, household, recreational and environmental activities. The natural source of fresh water are surface water and ground water.

Soil and water are natural resources of the organization that has to be structured, planned and developed from the point of entry to end users the stakeholders in such a way with contamination free soil and water, sustainable use of land and water and suitable measures for their conservation. Soil and water audit is a tool to improve the quality of the land and water to provide a healthy environment for the stakeholder directly and indirectly of the campus. It creates awareness on environmental ethics, resolves environmental issues and offers solutions to various social and economic needs. It strengthens the concept of 'Jal Jeevan Mission' and 'Sustainable Land Management' among stakeholders of India for the protection of natural ecosystems for future prospects.

Soil and water audit helps the educational institutions/industries to maintain ecofriendly environment, assures personal hygiene to various stakeholders and supports the nation; on the whole for the noble cause of environmental protection and nature conservation which in turn enhances the quality of life of all living beings.

Most of the soil in India are well drained, deep, fairly loamy, slightly acidic to alkaline and lime-free soils and they are ideal for variety of plant cultivation. The Indian soils are mainly derived from gneissic rock containing large amount of mica with good behavior of water holding capacity with abundance of micro and macro elements. Some of the soils are characterized by clay loam type, classified as latosols with good organic matter contents along with sufficient amount of nitrogen, potassium and phosphorous contents all tea soils are distinctly acidic, rich in nitrogen content.

### 5.2. Soil and Water audit observations

- 1. The campus has well established rainwater harvesting models, percolation pond to recharge the bore wells by collecting rainwaters from the building roofs, open areas and playgrounds including unexplored areas which are channelized properly.
- 2. The physic-chemical properties of soils revealed that the soil health is good towards the construction of building and the cultivation of various native and wild type plant species.

- 3. The water quality parameters revealed that the quality of water is good in terms of domestic and irrigation purposes.
- 4. It is observed that the Organization is created massive facilities for wastewater treatment to purify the wastewaters to manage the wastewaters effectively.
- 5. A well-established rainwater harvesting system to recharge water ground status by collecting rainwaters from the campus coinciding with the contour of the terrain and natural drains.
- 6. Solar water heater are available to serve hot water for domestic purpose.
- 7. Low flow fittings, low cisterns and bath faucet are available to conserve water.

## 5.2.1. Geology, topography and soil condition (NBC Checkpoint 12.4.1)

The Organization is located in the Eluru District of Andra Pradesh, India. Eluru is a city and the district headquarters of Eluru district in the Indian state of Andhra Pradesh. It is one of the 14 municipal corporations in the state and the mandal headquarters of Eluru mandal in the Eluru revenue division. The city is on the Tammileru river. Eluru is at 16°42′42″N 81°06′11″E and has an average elevation of 22 m (72 ft). It lies on the Eastern coastal plains. It is about halfway between the Krishna and Godavari rivers and about 50 kilometers inland from the Bay of Bengal. The Tammileru river and the Krishna and Godavari canals pass through the city, before the river. Soils in Andhra Pradesh are a great asset due to their varied nature. This diverse soil composition accommodates a wide range of crops, making the state one of the significant contributors to India's agricultural output.

### 5.2.2. Assessment of Physico-chemical property of Soil samples

Soil physic-chemical properties influence the behaviour of soil and hence, knowledge of soil property is important. Soil testing is the only way to understand the soil health and to determine the available nutrient status in soil. The fertility of the soil depends on the concentration of N, P, K, organic and inorganic materials, conductivity. The results on soil samples analysis revealed that the pH, Electrical conductivity, total organic carbon, total nitrogen, available phosphorous and exchangeable potassium were found to be within the range and suitable for building constructions and cultivating the plants corresponding to the soil health. Bangalore has a handful of freshwater lakes and water tanks, the largest of which are Madivala tank, Hebbal Lake, Ulsoor Lake and Sankey Tank. Groundwater occurs in silty to sandy layers of the alluvial sediments. The Peninsular Gneissic Complex (PGC) is the most dominant rock unit in the area and includes granites, gneisses and migmatites, while the soils of Bangalore consist of red laterite and red, fine loamy to clayey soils.

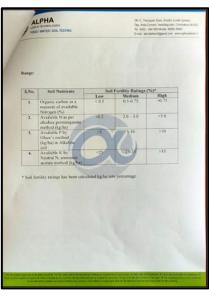
**Soil Sample Test Result:** 

S.No	<b>Test Parameters</b>	Value	Unit	Test Protocols	Comments
1.	pH @ 25 °C	6.43	-	IS 2720: (Part 26)	Sufficient
2.	Specific Electrical	0.28	ms /	IS 14767	Sufficient
	Conductivity		cm		
3.	Organic Carbon	1.01	%	IS 2720: (PART 22)	High
4.	Total Nitrogen	0.0085	%	IS 14684	Sufficient
5.	Available	7.5	mg /	ATL/SOIL/SOP – 03	Sufficient
	Phosphorus as P		kg	Issue No / Date: 01/	
				02.02.2018	
6.	Soluble Potassium	2.9	mg /	ATL/SOIL/SOP – 05	Sufficient
	as K		kg	Issue No / Date: 01/	
				02.02.2018 (Based	
				on FAO Manual)	

Range:

S.No.	Soil Nutrients	Soil Fertility Ratings (%) *					
		Low	Medium	High			
1.	Organic carbon as a measure of available Nitrogen (%)	< 0.5	0.5-0.75	>0.75			
2.	Available N as per alkaline permanganate method (kg/ha)	<0.2	2.0 - 5.0	>5.0			
3.	Available P by Olsen's method (kg/ha) in Alkaline soil	<5	5-10	>10			
4.	Available K by Neutral N, ammonia acetate method (kg/ha)	<25	25-35	>35			





Standards referred from 'Soil Testing Methods in India' published by the Ministry of Agriculture, Government of India and Methods of Analysis of Soils, Plants, Waters and Fertilizers by Fertiliser Development and Consultation Organization.

Soil Sample Test Report obtained from ISO 17025 certified lab

## 5.3. Water management activities (NBC Checkpoint 7.3, 10.2 – 10.5 and 12.4.2.)

In order to conserve water resources, it is essential that any environmentally responsible institution should examine its water use practices. Water auditing is conducted for the appraisal of facilities of raw water intake and determining the facilities for water treatment and reuse. Auditor concerned investigates the relevant method that can be adopted and implemented to balance the demand and supply of water. The Organization is taking enough attempt to manage wastewater that are coming out from various Department laboratories, hostels and canteens as per the water management plan. Solar water heaters are available for the domestic use of water. Chemicals like bromine and chlorine are avoided to maintain the water quality and to maintain hygienic environment to the stakeholders. Low flow fitting are implemented in the recently constructed building to conserve water.

## 5.3.1. Operational water supply thro' drip and sprinkler systems

Maintaining the green campus, water conservation mechanisms should be applied efficiently in the campus. Well planned water irrigation systems like sprinkler and drip should be implemented in the entire green area of the campus for an effective water management system. This can be implemented only when the plantations are well planned. Vegetative area of the audited organization has taken sufficient efforts to maintain the plants greenish and frequency of watering to the plants.



Irrigation Facilities, Borewell Units and RO Units observed in the Campus

## 5.3.2. Rainwater harvesting system and percolation pond

Rainwater harvesting system is a traditional old practice not only in drought prone areas and also in areas having seasonal rainfall. Indian traditional rainwater harvesting systems are constructed based on three modes either direct pumped, indirect pumped or by both modes. In addition, lakes, ponds, water channels and any other water reservoir methods are considered as the rainwater harvesting system. During the audit it has been observed that the organization has well developed and maintained rain water harvesting system. Rainwater harvesting structures have been commissioned at different locations of the audited organization's campus



Rainwater harvesting units in the Campus

# **5.3.3.** Water quality

After air, water is the second most critical element for life to exist. As a result, the scientific literature has numerous descriptions of water quality. It is the physical, chemical and biological characteristics of water, is the most frequently used definition of water quality. Water quality is a measurement of the state of water in relation to the needs of one or more biotic species and/or to any human need or purpose.

- One of the most crucial aspects of water quality is pH. It is described as the hydrogen ion concentration's negative logarithm. It is an arbitrary number that expresses how acidic or basic a solution is. Actually, water's pH is a gauge of how acidic or basic it is. Both basic and acidic water have more hydrogen (H+) and hydroxyl (OH) ions than usual.
- Total dissolved solids is referred to as TDS. It calculates the overall concentration of soluble salts and minerals in water. One mg/L of dissolved minerals, for instance, means that the water pitcher contains one mg/L of TDS.
- The salinity of a body of water, commonly known as saline water (also see soil salinity), is the degree to which salt is present. It is often measured in grams per litre (g/L)., Water that is cloudy is referred to as turbid. It gauges how well light can travel through water. It is brought on by particulate matter suspended in water, including clay, silt, organic matter, plankton and other particles.
- One of the most crucial indicators of the water quality in streams, rivers and lakes is dissolved oxygen (DO) which is regarded as one of the factors. It is an important indicator of water pollution. The water quality improves as the dissolved oxygen concentration does.

## 5.3.4. Standards for physico-chemical properties of water

The water samples collected from various sources, i.e., RO water, tap water, bore well water, wastewater and treated water samples were subjected to analyze for its physico-chemical parameters. The results showed that all the parameters were found to be appreciable and no harmful effect was recorded (Table 10). These parameters were observed to be within the limit of Indian Standards of drinking water quality. The observed pH values were found to be 6.5 - 8.5 ranges. Similarly, observed TDS and salinity were 0 - 900 mg/L and 300 - 380 mg/L, respectively. Turbidity and dissolved oxygen were 4.5 – 5.5 NTU and 6.5 - 8.0 mg/L, respectively which are compliance with ISI standards.

Table 10. Physico-chemical properties of various water sources

S.No.	Water	pН	TDS	Salinity	Turbidity	Dissolved
	source		(mg/L)	(mg/L)	(NTU)	Oxygen
						(mg/L)
1.	RO water	6.9	73.3	320.0	4.5	6.7
2.	Tap water	8.0	124.7	352.3	4.6	7.3
3.	Pond water	8.2	279.7	321.0	5.0	7.7
4.	Waste water	7.2	274.7	311.0	5.1	6.7
5.	Treated water	8.3	387.0	307.0	5.4	7.6
Mean		7.71	254.24	322.2	4.92	7.3
SEC ±		0.06	3.10	1.37	0.11	0.09
CD	at $P = 0.05$ :	0.10	5.52	2.45	0.19	0.17

**Source**: IS 10500: 2012

# **5.3.5.** Water consumption rate

Since several variables are influenced water consumption by various stakeholders of an organization; it is hard enough to precisely assess the water quantity demanded by the public. Water is an immense requirement of any living organism. Though it is a natural resource, we are exploiting water for various purposes in day-to-day activities. As an educational institution, water requirement for various activities may differ. Per capita Domestic Consumption in Hostels combined with Canteen ranges between 90 - 125 litres. Industrial or laboratory demand for water is estimated ranges between 100 - 300 litres. Losses as leakages and routine consumption accounts approximately 30 - 50 litres (per capita) and other uses daily usage uses accounts another 50 litres.

**Table 11. Water consumption for various purposes** 

S.No.	Types of consumption	Normal range	Average
		(L/capita/day)	
1.	Per capita domestic consumption at hostel	95-125	110
	and canteen		
2.	Industrial and commercial demand at	140 - 260	175
	laboratories		
3.	Public uses including fire demand, transport	2600-3600	2800
	washes		
4.	Losses and waste as routine consumption	35-50	35
5.	Daily use (day-to-day use)	60	32

#### 6. Conclusion

Considering the fact that the organization is a well-established academic institution and there is significant scope for conserving green, environment, energy, waste management, soil & water management, air quality and hygiene which in turn make the campus as self-sustained. The organization has taken enormous efforts to maintain green campus in a sustainable manner. It has conducted a large number of activities for the benefit of rural and tribal community people without disturbing the natural environment. The installation of a rainwater harvesting system and irrigation system to conserve rainwater and improve the ground water levels are noteworthy. The Organization has created medicinal, herbal and ornamental gardens at small scale level for establishing a massive reforestation / afforestation programme in which a large number of trees and shrubs species were planted together for providing an eco-friendly atmosphere to the stakeholders in a sustainable manner.

The energy conservation initiatives taken by the organization are substantial. Water and Soil conservation activities are also implemented and practiced. Proper facilities and procedures are followed for waste collection, segregation, disposal, recycle and reuse. Quality of soil and water observed to be good. Hygienic practices are monitored and maintained considering the health and sustainability of the stakeholders at canteen and hostel premises. Tree plantation at appropriate locations are maintained to resist the indoor climate and conserve energy as per the National Building Code (Part 11 – Approach to Sustainability). The organization has made significant progressive contributions with respect to teaching learning, research and consultancy, innovation and transfer of technology, community service and value education, in toto. It imparts quality education to rural, tribal and urban people across the nation which is excellent in terms of academic activities and providing an eco-friendly atmosphere to the stakeholders.

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# 8. Certificates of Lead Auditors

- 1. Bureau of Energy Efficiency (BEE), LEED AP and GRIHA Certificates of Er. D. Dineshkumar, Energy and Environment Auditor of NSF.
- 2. Indian Green Building Council (IGBC AP) Accredited Professional of Dr. B. Mythili Gnanamangai, Vice-Chairman of NSF.
- 3. Tamil Nadu Fire and Rescue Service Certificate of Er. S. Srinivash, Energy Auditors of NSF.
- 4. Energy Management System ISO 50001:2018 Certificate of Dr. D. Vinoth Kumar, Joint Director of NSF.
- 5. ISO 17020:2012 certificate of Ms. V. Sri Santhya, Assistant Director of NSF.



Certificate Registration No.: 9176

# **BUREAU OF ENERGY EFFICIENCY**

Examination Registration No. : EA-14056 Serial Number. 9176



# Certificate For Certified Energy Manager

Dinesh Kumar D This is to certify that Mr./Mrs./Ms. Son/Daughter of Mr./Mrs. R M Dhanasekaran who has passed the National Examination for certification of energy manager held in the month of October 2011 qualified as certified energy manager subject to the provisions of Bureau of Energy Efficiency (Certification Procedures for Energy Managers) Regulations, 2010.

This certificate shall be valid for five years with effect from the date of award of this certificate and shall be renewable subject to attending the prescribed refresher training course once in every five years.

His /Her name has been entered in the Register of certified energy manager at Serial Number .9176 being maintained by the Bureau of Energy Efficiency under the aforesaid regulations.

Mr/Mrs/Ms. Dinesh Kumar D is deemed to have qualified for appointment or designation as energy manager under clause (1) of Section 14 of the Energy Conservation Act, 2001 (Act No.52 of 2001).

of February, 2013

Digitally Signed: RAKESH KUMAR RAI Sun Mar 01 10:58:55 IST 2020 Secretary, BEE New Delhi

Bureau of Energy Efficiency New Delhi

Dates of attending the refresher course	Secretary's Signature	Dates of attending the refresher course	Secretary's Signature
22.12.2019	Ole-		



# GREEN RATING FOR INTEGRATED HABITAT ASSESSMENT

## GRIHA CERTIFIED PROFESSIONAL CERTIFICATE

This is to certify that

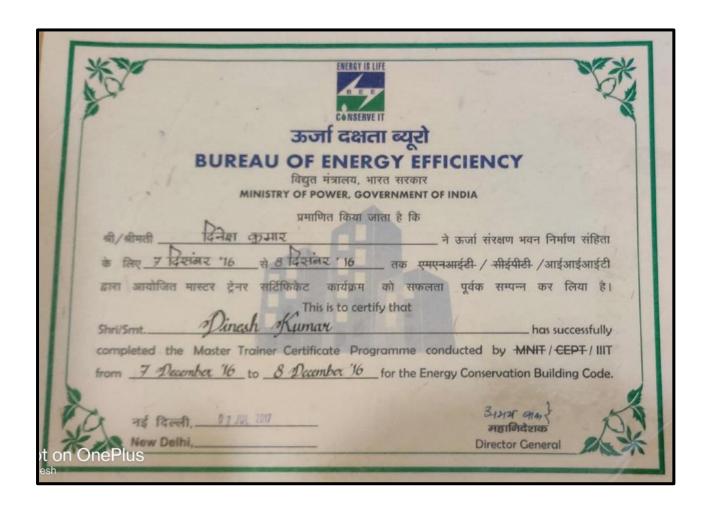
## Dinesh Kumar Dhanasekaran

has qualified as a GRIHA Certified Professional For V. 2015

Date of issue: 19th June 2020

Note: This certification is valid only for GRIHA version 2015.

Chief Executive Officer GRIHA Council







# CERTIFICATE OF PARTICIPATION

This certificate is awarded to

## V. SRI SANTHYA

for participating in the Virtual Training on

Requirements of ISO/IEC 17020:2012 for Inspection Bodies

organized by

Training and Capacity Building (TCB) Cell, Quality Council of India

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10-11 August 2023

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Alok Jain Director & Head, TCB

Cert No. TCB/QCI/110823/06-012





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