



**SIR C R REDDY COLLEGE OF ENGINEERING, ELURU**  
Accredited by NBA, Approved by AICTE, New Delhi, Affiliated to JNTUK  
Telephone No: 08812-230840, 230565, Fax: 08812-224193  
Website: [www.sircrrengg.ac.in](http://www.sircrrengg.ac.in)

## **STUDENT FEEDBACK ON CURRICULUM ACADEMIC YEAR 2022-23**

### **1. OBJECTIVE OF FEEDBACK**

The college is affiliated to JNTUK, Kakinada. The syllabus finalized by JNTUK is implemented in the affiliated colleges. The IQAC of the college identifies the curricular gaps and plans for co-curricular 'extracurricular activities in college. The college obtains feedback from all the stakeholder's- like students, alumni, employer and teachers on curriculum syllabus to enrich the quality of activities performed in college for improvement of the professional skills, employability and entrepreneurial skills of the students.

### **2. SUMMARY OF FEEDBACK OBTAINED**

S.No	Stake Holders	No of Sample Feedbacks Analyzed
1	Students	307
2	Teachers	64
3	Alumni	71
4	Employers	02

3. The feedback on curriculum was taken from the students of all years, Teachers, Alumni and Employers in each academic year

  
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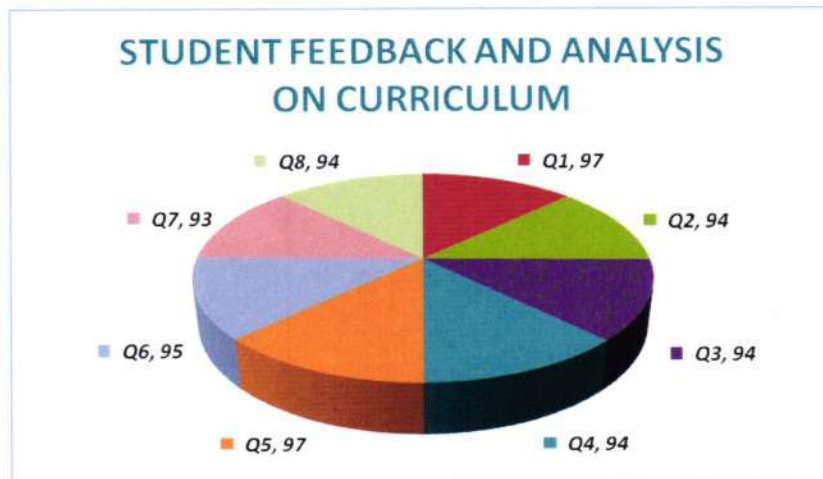
  
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Principal  
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**STUDENT FEEDBACK AND ANALYSIS ON CURRICULUM DESIGN**  
**AY:2022-23**

S.No	Questionnaire	Feedback %
1	Rate how challenging was the syllabus offered by the course.	97
2	Rate the appropriateness of the sequences of the course provided in the curriculum.	94
3	Rate the depth of the syllabus in relation to the competencies expected by the industry's current global scenario.	94
4	Rate the sequence of the units in the course.	94
5	Rate the relevance of text books and reference books mentioned for the course.	97
6	Rate the design of the course in terms of extra learning or self learning.	95
7	Rate flexibility in choosing the electives in relation to technology advancement.	93
8	Rate how the curriculum inculcates soft skills, life skills and employability skills to make you ready for the world of work.	94



  
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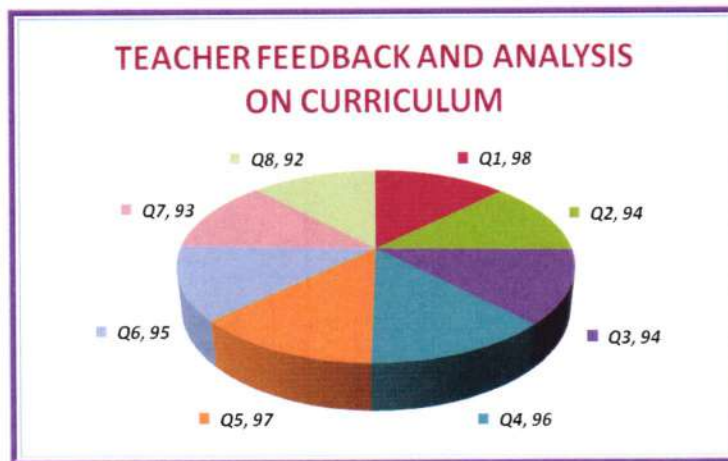
  
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6	Rate experiment list in stimulating the interest of the students in the subject.	95
7	Rate how frequently the curriculum is revised.	93
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**ALUMNI FEEDBACK ON CURRICULUM**  
**ACADEMIC YEAR 2022-23**

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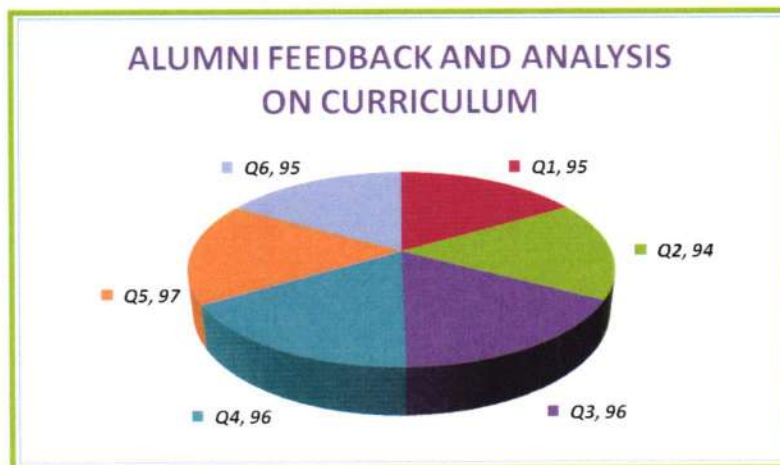
  
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**ALUMNI FEEDBACK AND ANALYSIS ON CURRICULUM DESIGN**  
**AY: 2022-23**

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1	Rate how the curriculum enables to get relevant knowledge and employment.	95
2	Rate how frequently the curriculum is revised.	94
3	Rate the availability of laboratory and equipment adequateness for practical exposure.	96
4	Rate how curriculum builds the ability to solve work place problems.	96
5	Rate how curriculum promotes internship, student field visit opportunities.	97
6	Rate the curriculum in relation to your current professional standards.	95



  
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ACADEMIC YEAR 2022-23**

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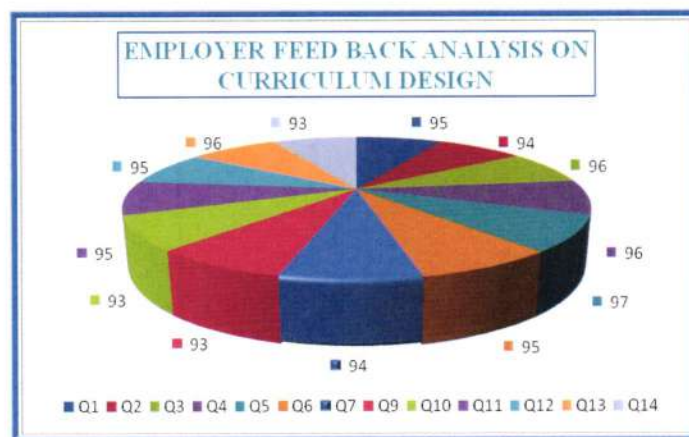
  
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**EMPLOYER FEEDBACK AND ANALYSIS ON CURRICULUM DESIGN**  
**AY: 2022-23**

S.No	Questionnaire	Feedback %
1	How do you Rate the vision of the Institute	95
2	How do you Rate the Mission of the institute	94
3	Faculty was friendly, helpful and knowledgeable	96
4	Infrastructure at the Interviewing Room was comfortable	96
5	Reporting of students on schedule	97
6	Students' competence met my expectations	95
7	Students' resumes were professional	94
8	Students' communication skills were up to mark	93
9	Students awareness about the company profile and Job requirement	93
10	Students asked relevant questions	95
11	Students were professionally dressed	95
12	Students Etiquette	96
13	Students were able to respond to questions confidently	93
14	Overall preparedness of the students	97



  
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## STUDENT FEEDBACK ON AMBIENCE OF THE INSTITUTE

Branch

485 responses

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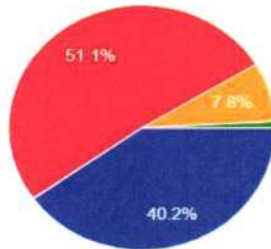


- Computer Science Engineering
- Information technology
- Electronics and Communication Engineering
- Mechanical Engineering
- Electrical and Electronics engineering
- Civil Engineering
- MBA

Classrooms are Clean and healthy that improves the Quality of Learning.

485 responses

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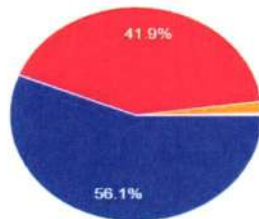


- Excellent
- Good
- Average
- Poor

Library ambience is sufficient for informal learning process

485 responses

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- Excellent
- Good
- Average
- Poor



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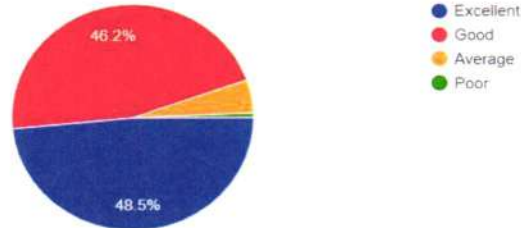
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The laboratory Environment creates effective learning and understanding of experiment

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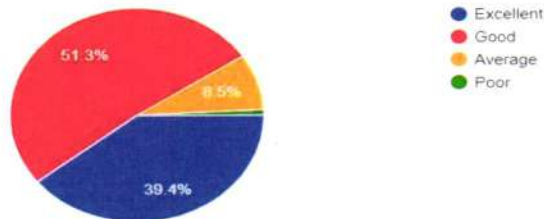
485 responses



Academics is supported with appropriate study tools

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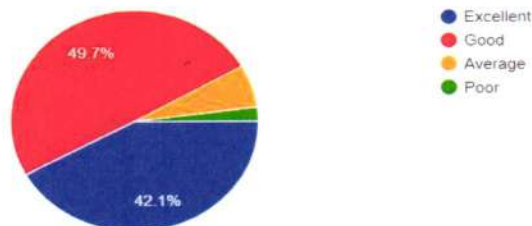
485 responses



Physical environment promotes positive interaction with peer

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485 responses





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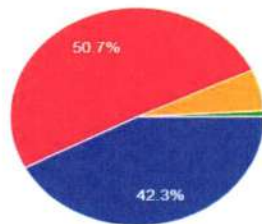
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The teachers compensated the inadequacy of information in textbooks

485 responses

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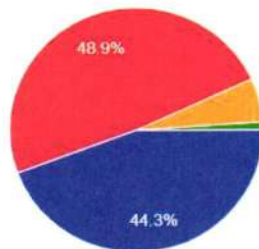


● Excellent  
● Good  
● Average  
● Poor

Overall impact about the ambiance at the institute

485 responses

Copy



● Excellent  
● Good  
● Average  
● Poor

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### STUDENT FEEDBACK ON CURRICULUM ACADEMIC YEAR 2021-22

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#### 2. SUMMARY OF FEEDBACK OBTAINED

S.No	Stakeholders	No of Sample Feedbacks Analyzed
1	Students	302
2	Teachers	74
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4	Employers	01

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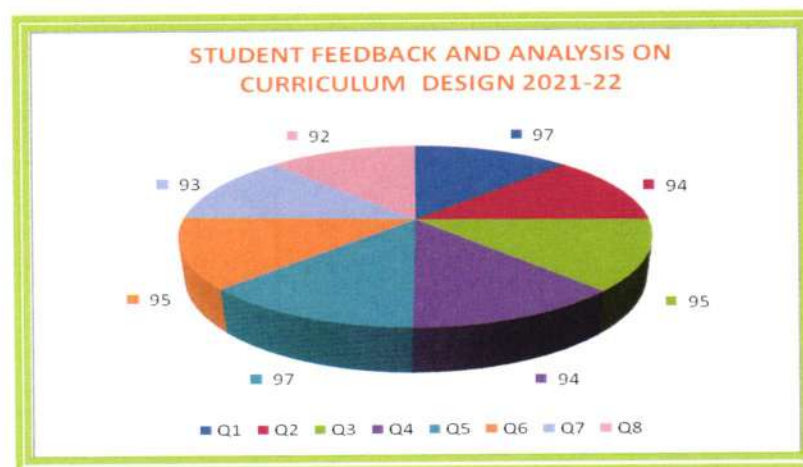


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### STUDENT FEEDBACK ANALYSIS ON CURRICULUM DESIGN AY: 2021-22

S.No	Questionnaire	Feedback %
1	Rate how challenging was the syllabus offered by the course.	97
2	Rate the appropriateness of the sequences of the course provided in the curriculum.	94
3	Rate the depth of the syllabus in relation to the competencies expected by the industry's current global scenario.	95
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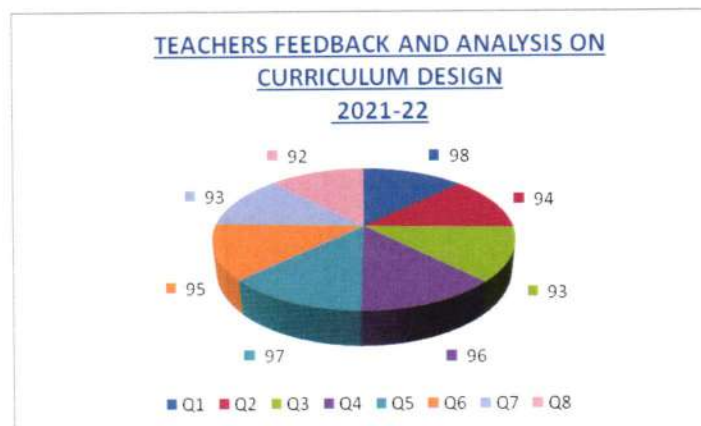


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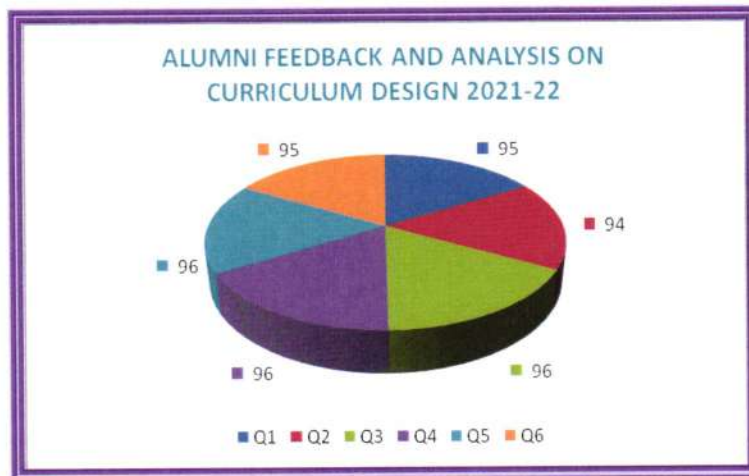


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3	Rate the availability of laboratory and equipment adequateness for practical exposure.	96
4	Rate how curriculum builds the ability to solve work place problems.	96
5	Rate how curriculum promotes internship, student field visit opportunities.	96
6	Rate the curriculum in relation to your current professional standards.	95



*V. V. V. V.*  
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*P. Venkatesh*  
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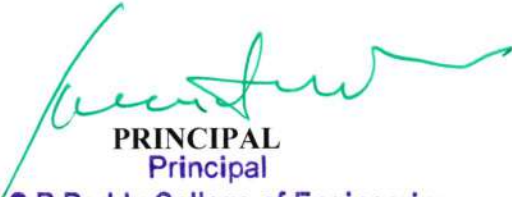
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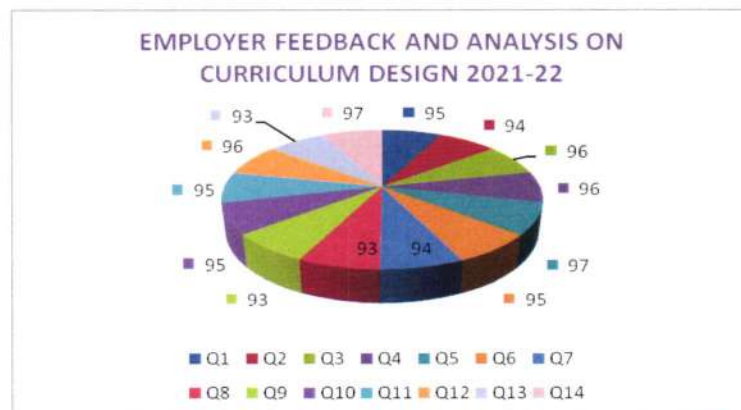


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14	Overall preparedness of the students	97



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3	Alumni	79
4	Employers	02

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ELURU - 534 007

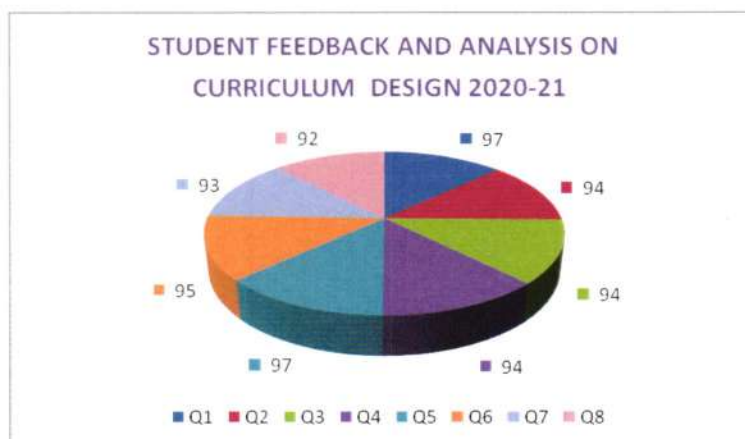


## SIR C R REDDY COLLEGE OF ENGINEERING, ELURU

Approved by AICTE, New Delhi, Affiliated to JNTUK  
Telephone No: 08812-230840, 230565, Fax: 08812-224193  
Website: [www.sircrrengg.ac.in](http://www.sircrrengg.ac.in)


### STUDENT FEEDBACK AND ANALYSIS ON CURRICULUM DESIGN AY: 2020-21

S.No	Questionnaire	Feedback %
1	Rate how challenging was the syllabus offered by the course.	97
2	Rate the appropriateness of the sequences of the course provided in the curriculum.	94
3	Rate the depth of the syllabus in relation to the competencies expected by the industry's current global scenario.	94
4	Rate the sequence of the units in the course.	94
5	Rate the relevance of text books and reference books mentioned for the course.	97
6	Rate the design of the course in terms of extra learning or self learning.	95
7	Rate flexibility in choosing the electives in relation to technology advancement.	93
8	Rate how the curriculum inculcates soft skills, life skills and employability skills to make you ready for the world of work.	92



  
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#### 2. SUMMARY OF FEEDBACK OBTAINED

S.No	Stakeholders	No of Sample Feedbacks Analyzed
1	Students	302
2	Teachers	60
3	Alumni	79
4	Employers	02

3. The feedback on curriculum was taken from the students of all years, Teachers, Alumni, and Employers in each academic year.

  
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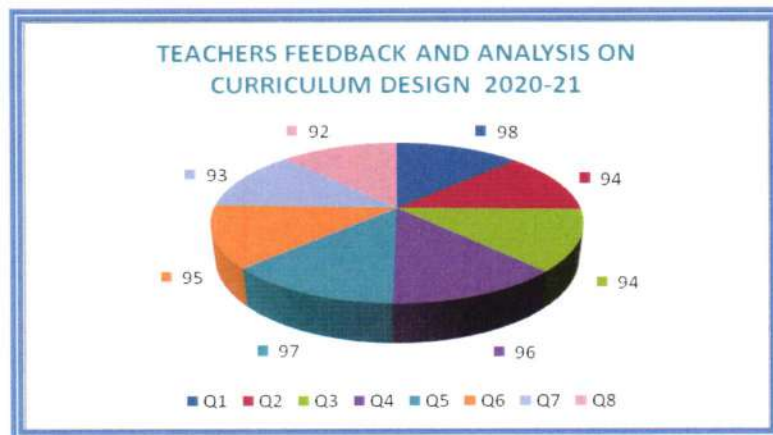


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2	Rate the appropriateness of the sequences of the course provided in the curriculum.	94
3	Rate the depth of the syllabus in relation to the competencies expected by the industry's current global scenario.	94
4	Rate the distribution of credits to the course.	96
5	Rate the relevance of text books and reference books mentioned for the course.	97
6	Rate experiment list in stimulating the interest of the students in the subject.	95
7	Rate how frequently the curriculum is revised.	93
8	Rate how the curriculum has balanced between the theory and practical application.	92



  
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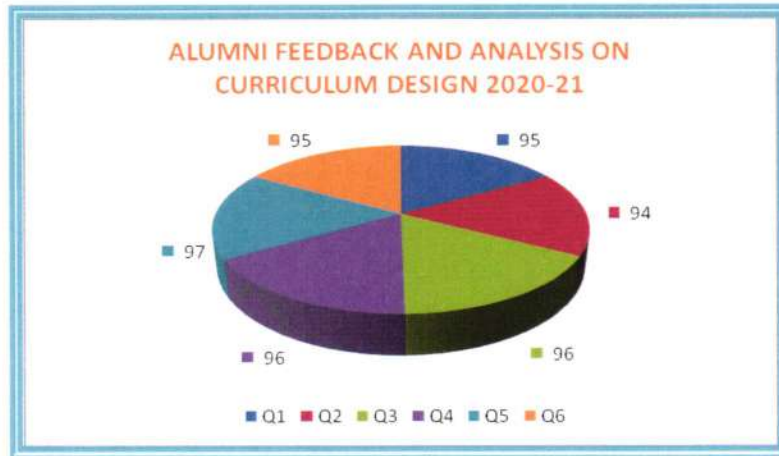


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S.No	Questionnaire	Feedback %
1	Rate how the curriculum enables to get relevant knowledge and employment.	95
2	Rate how frequently the curriculum is revised.	94
3	Rate the availability of laboratory and equipment adequateness for practical exposure.	96
4	Rate how curriculum builds the ability to solve work place problems.	96
5	Rate how curriculum promotes internship, student field visit opportunities.	97
6	Rate the curriculum in relation to your current professional standards.	95



  
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#### 2. SUMMARY OF FEEDBACK OBTAINED

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3	Alumni	79
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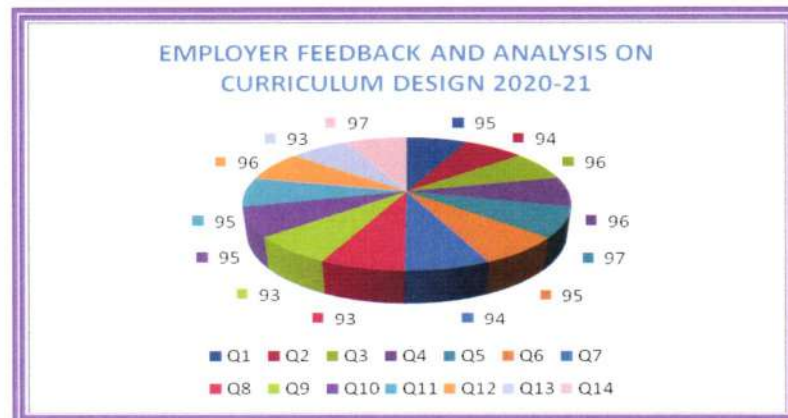


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### EMPLOYER FEEDBACK AND ANALYSIS ON CURRICULUM DESIGN AY: 2020-21

S.No	Questionnaire	Feedback %
1	How do you Rate the vision of the Institute	95
2	How do you Rate the Mission of the institute	94
3	Faculty was friendly, helpful and knowledgeable	96
4	Infrastructure at the Interviewing Room was comfortable	96
5	Reporting of students on schedule	97
6	Students' competence met my expectations	95
7	Students' resumes were professional	94
8	Students' communication skills were up to mark	93
9	Students awareness about the company profile and Job requirement	93
10	Students asked relevant questions	95
11	Students were professionally dressed	95
12	Students Etiquette	96
13	Students were able to respond to questions confidently	93
14	Overall preparedness of the students	97



*[Signature]*  
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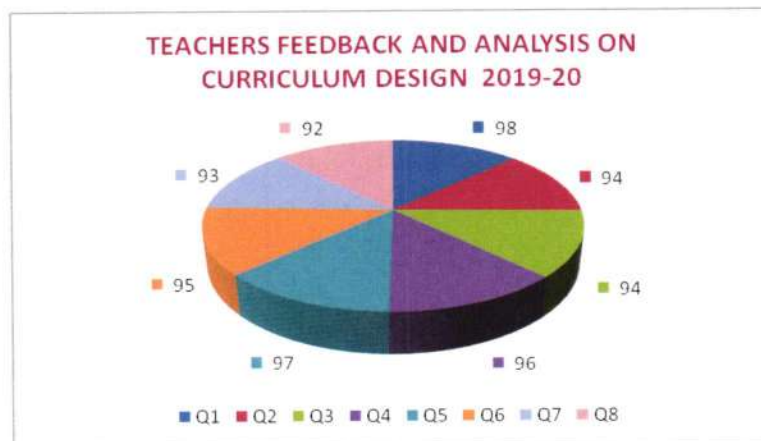


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### TEACHERS FEEDBACK AND ANALYSIS ON CURRICULUM DESIGN 2019-20

S.No	Questionnaire	Feedback %
1	Rate the structure of the curriculum framed for the entire program outcomes.	98
2	Rate the appropriateness of the sequences of the course provided in the curriculum.	94
3	Rate the depth of the syllabus in relation to the competencies expected by the industry's current global scenario.	94
4	Rate the distribution of credits to the course.	96
5	Rate the relevance of text books and reference books mentioned for the course.	97
6	Rate experiment list in stimulating the interest of the students in the subject.	95
7	Rate how frequently the curriculum is revised.	93
8	Rate how the curriculum has balanced between the theory and practical application.	92



  
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#### 2. SUMMARY OF FEEDBACK OBTAINED

S.No	Stakeholders	No of Sample Feedbacks Analyzed
1	Students	325
2	Teachers	81
3	Alumni	80
4	Employers	0

3. The feedback on curriculum was taken from the students of all years, Teachers, Alumni, and Employers at the end of each academic year.

  
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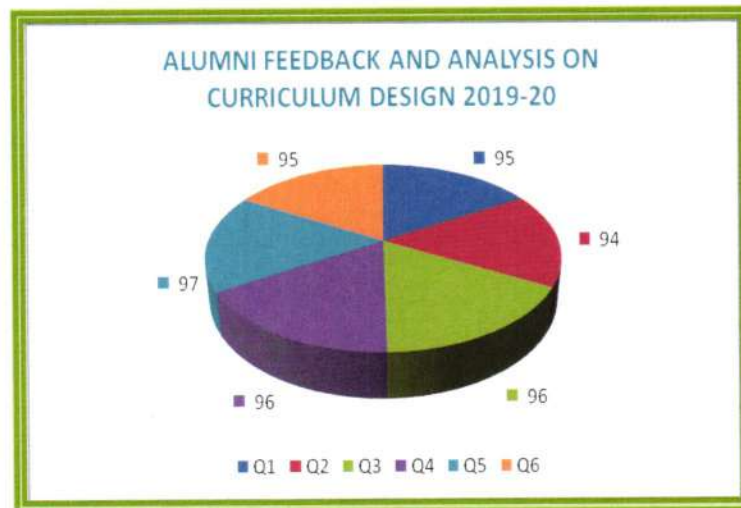


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3	Rate the availability of laboratory and equipment adequateness for practical exposure.	96
4	Rate how curriculum builds the ability to solve work place problems.	96
5	Rate how curriculum promotes internship, student field visit opportunities.	97
6	Rate the curriculum in relation to your current professional standards.	95



  
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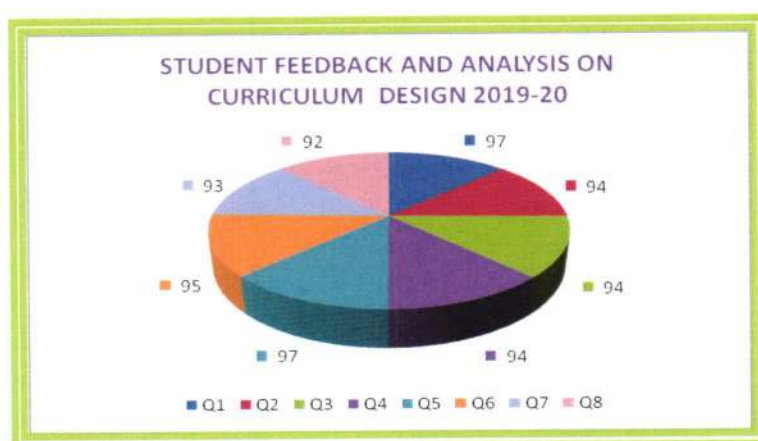


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7	Rate flexibility in choosing the electives in relation to technology advancement.	93
8	Rate how the curriculum inculcates soft skills, life skills and employability skills to make you ready for the world of work.	92



*Verstapa*  
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*MSD*  
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#### 2. SUMMARY OF FEEDBACK OBTAINED

S.No	Stakeholders	No of Sample Feedbacks Analyzed
1	Students	206
2	Teachers	57
3	Alumni	53
4	Employers	01

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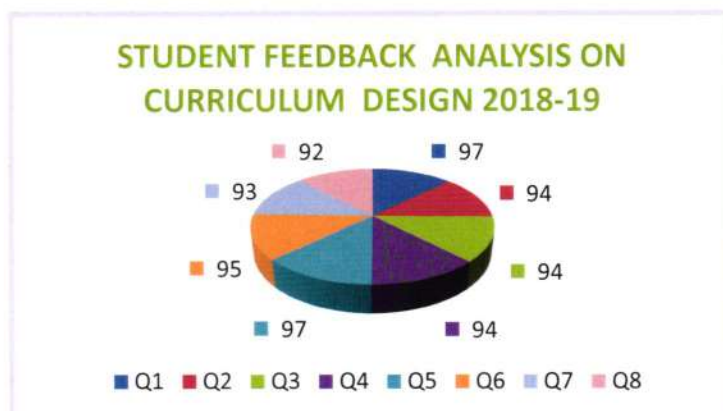


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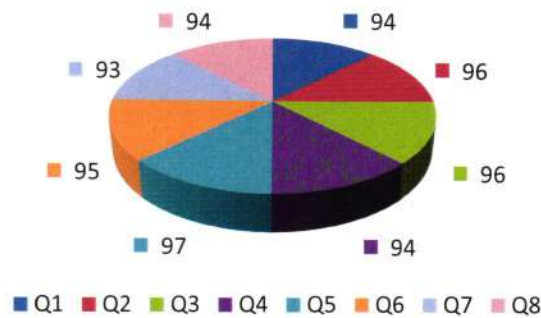
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#### TEACHERS FEEDBACK ANALYSIS ON CURRICULUM DESIGN 2018-19



  
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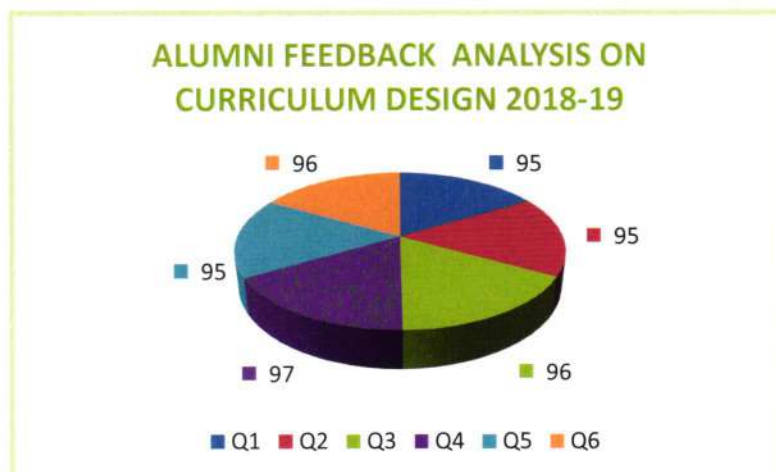


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6	Rate the curriculum in relation to your current professional standards.	96



*Neelapan*  
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*[Signature]*  
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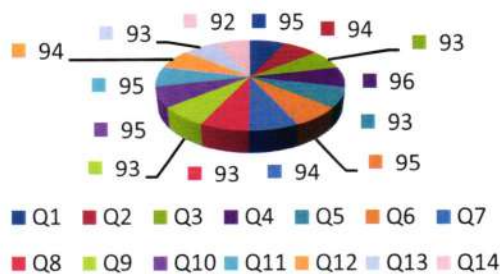
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### EMPLOYER FEEDBACK ANALYSIS ON CURRICULUM DESIGN AY: 2018-19

S.No	Questionnaire	Feedback%
1	How do you Rate the vision of the Institute	95
2	How do you Rate the Mission of the institute	94
3	Faculty was friendly, helpful and knowledgeable	93
4	Infrastructure at the Interviewing Room was comfortable	96
5	Reporting of students on schedule	93
6	Students' competence met my expectations	95
7	Students' resumes were professional	94
8	Students' communication skills were up to mark	93
9	Students awareness about the company profile and Job requirement	93
10	Students asked relevant questions	95
11	Students were professionally dressed	95
12	Students Etiquette	94
13	Students were able to respond to questions confidently	93
14	Overall preparedness of the students	92

### EMPLOYER FEEDBACK ANALYSIS ON CURRICULUM DESIGN 2018-19



*[Signature]*  
 IQAC COORDINATOR



*[Signature]*  
 PRINCIPAL  
 Sir C R Reddy College of Engineering  
 ELURU - 534 007