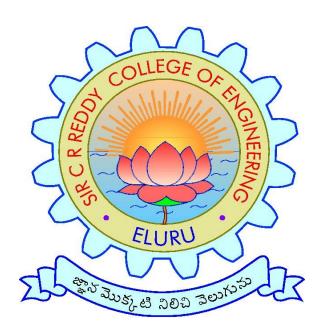
## SIR C R REDDY COLLEGE OF ENGINEERING, ELURU DEPARTMENT OF INFORMATION TECHNOLOGY

# OBJECT ORIENTED PROGRAMMING COURSE HANDOUT



SUBJECT: OBJECT ORIENTED PROGRAMMING

CLASS: II/IV B.Tech (A & B sections )Semester-I, A.Y.2023-2024

INSTRUCTOR: Dr K Satyanarayana

## **Course Handout Index**

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| 2     | Department Vision & Mission           |
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#### **College Vision & Mission**

**Vision**: To emerge as a premier institution in the field of technical education and research in the state and as a home for holistic development of the students and contribute to the advancement of society and the region.

**Mission**: To provide high quality technical education through a creative balance of academic and industry oriented learning; to create an inspiring environment of scholarship and research; to instill high levels of academic and professional discipline; and to establish standards that inculcate ethical and moral values that contribute to growth in career and development of society in general.

#### **Department Vision & Mission**

**Vision:** To be a premier department in the region in the field of Information Technology through academic excellence and research that enable graduates to meet the challenges of industry and society.

**Mission**: To Provide dynamic teaching-learning environment to make the students industry ready and advancement in career; to inculcate professional and leadership quality for better employability and entrepreneurship; to make high quality professional with moral and ethical values suitable for industry and society.

#### **Program Educational Objectives (PEOs)**

**PEO1:** Solve real world problems through effective professional skills in Information Technology industry and academic research.

**PEO2:** Analyze and develop applications in Information Technology domain and adapt to changing technology trends with continuous learning.

**PEO3:** Practice the profession in society with ethical and moral values.

#### **Program Outcomes** (POs)

**PO1: Engineering Knowledge:** Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.

**PO2: Problem Analysis:** Identify, formulate, research literature, and analyze complex engineering problems reaching substantiated conclusions using the first principles of mathematics, natural sciences, and engineering sciences.

**PO3: Design/Development of Solutions:** Design solutions for complex engineering problems and system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, society, and environmental considerations.

**PO4: Conduct Investigations of Complex Problems:** Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.

**PO5: Modern Tool Usage:** Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.

**PO6:** The Engineer and Society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.

**PO7: Environment and Sustainability:** Understand the impact of the professional engineering solutions in society and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.

**PO8: Ethics:** Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.

**PO9: Individual and Team Work**: Function effectively as an individual, and as a member or leader in diverse teams, and in multi-disciplinary settings.

**PO10:** Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.

**PO11: Project Management and Finance**: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multi-disciplinary environments.

**PO12: Life-long Learning**: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

#### **Program Specific Outcomes** (PSOs)

**PSO1: Design Skill:** Design and develop softwares in the area of relevance under realistic constraints.

**PSO2:** New Technology: Adapt new and fast emerging technologies in the field of Information Technology.

#### **JNTUK Academic Calendar**

Website: www.jntuk.edu.in Email: dap@jatuk.edu.in



Phone: 0884-2300991

Directorate of Academic Planning
JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY KAKINADA
KAKINADA-533003, Andhru Pradesh, INDIA
(Established by AP Government Act No. 30 of 2008)

Lt. No. BAP/AC/II Year JE, Tech/2023 Date 03

Date 01.08.2023

Dr. KVSG Murali Krishna, Director, Academics & Planning JNTUK, Kakinada

All the Principals of Affiliated Colleges, JNTUK, Kakinada.

#### Academic Calendar for H Year - B. Tech for the AY 2023-24

| I SEMEST                               | ER         |            |            |
|--|------------|------------|------------|
| Description                            | From       | To         | Weeks      |
| Commencement of Class Work             | 07.08.2023 |            | INTERNACIO |
| I Unit of Instruction                  | 07.08.2023 | 30,09,2023 | 839        |
| I Mid Examinations                     | 25.09.2023 | 30.09.2023 |            |
| II Unit of Instructions                | 02.10.2023 | 25,11,2023 | 8 W        |
| II Mid Examinations                    | 20.11.2023 | 25.11.2023 |            |
| Preparation & Practicals               | 27.11.2023 | 09.12.2023 | 2W         |
| End Examinations                       | 11.12.2023 | 23.12.2023 | 2.90       |
| Commencement of II Semester Class Work | 27.12.2023 |            |            |
| II SEMEST                              | ER         |            |            |
| I Unit of Instructions                 | 27.12.2023 | 17.02.2024 | 839        |
| I Mid Examinations                     | 12.02.2024 | 17.02.2024 |            |
| II Unit of Instructions                | 19.02.2024 | 13.04.2024 | 8W         |
| II Mid Examinations                    | 08.04,2024 | 13.04.2024 |            |
| Preparation & Practicals               | 15.04.2024 | 27.04.2024 | 2W         |
| End Examinations                       | 29.04.2024 | 11.05.2024 | 2W         |
| Summer Internship                      | 13.05.2024 | 06.07.2024 | 8W.        |
| Commencement of III-1 Class Work       | 08.07.2024 |            |            |

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Copy to the Secretary to the Hon'ble Vice Chancellor, JNTUK Copy to Rector, JNTUK Copy to Registrar, JNTUK Copy to Director Academic Audit, JNTUK Copy to Director of Evaluation, JNTUK



## SIR C R REDDY COLLEGE OF ENGINEERING

ELURU-534007, WEST GODAVARI DIST, ANDHRA PRADESH, INDIA (Approved by AICTE, New Delhi & Permanently affiliated to JNTUK, Kakinada) Telephone No: 08812-230840, 230565, Fax: 08812-224193

Website: www.sircrrengg.ac.in

IQAC

#### DEPARTMENT OF INFORMATION TECHNOLOGY II/IV ACADEMIC CALENDAR 2023 - 2024

| EVENTS / ACTIVITIES  | I- SEMESTER                 | II- SEMESTER                |
|--|-----------------------------|-----------------------------|
| Registration of Credits/Electives                            | 15-07-2023 to<br>5-07-2023  | 10-12-2023 To<br>24-12-2023 |
| Commencement of classes                                      | 7-08-2023                   | 27-12-2023                  |
| Class work – 1 <sup>st</sup> Phase of Instruction (From To)  | 07-08-2023 To<br>30-09-2023 | 27-12-2023 To<br>17-02-2024 |
| Class Review Committee Meeting-I/Parent-Teachers Meet        | September 2023              | February 2024               |
| Guest Lecture/Seminar/Workshop                               | September 2023              | February 2024               |
| Assignment - I   | 10-09-2023                  | 01-01-2023                  |
| MID Examination – I & Quiz - I                               | 25-09-2023 To<br>30-09-2023 | 12-02-2024 To<br>17-02-2024 |
| Mid-Semester Feedback  | 1-10-2023                   | 18-02-2024                  |
| Last date for display of Marks/Answer Scripts                | 8-10-2023                   | 25-02-2024                  |
| Class work – 2 <sup>nd</sup> Phase of Instruction (From To)  | 02-10-2023 To<br>25-11-2023 | 19-02-2024 To<br>13-04-2024 |
| Remedial classes   | After 1st MID               | After 1st MID               |
| Class Review Committee Meeting-II                            | November 2023               | April 2024                  |
| Guest Lecture/Seminar/Workshop                               | November 2023               | March 2024                  |
| Assignment - II  | 01-11-2023                  | 22-03-2024                  |
| MID Examination – II & Quiz - II                             | 20-11-2023 To<br>25-11-2023 | 08-04-2024 To<br>13-04-2024 |
| Class work last working day                                  | 18-11-2023                  | 05-04-2024                  |
| End-Semester Feedback & Course End Survey                    | 26-11-2023                  | 14-04-2024                  |
| Last date for display of Marks/Answer Scripts                | 30-11-2023                  | 21-04-2024                  |
| Preparation holidays and Semester End Practical Examinations | 27-11-2023 To<br>09-12-2023 | 15-04-2024 To<br>27-04-2024 |
| Semester End Theory Examinations                             | 11-12-2023 To<br>23-12-2023 | 29-04-2024 To<br>11-05-2024 |
| Summer Internship  |                             | 13-05-2024 To<br>06-07-2024 |

DEPARTMENT

PRINCIPAL

Principal Sir C.R.R.College of Engineering ELURU - 534 007

#### **Course description:**

OOP through C++ is a programming language with a simple syntax and a powerful set of libraries. Object-oriented programming – As the name suggests uses objects in programming. Object-oriented programming aims to implement real-world entities like inheritance, hiding, polymorphism, etc in programming. It is an interpreted language, with a rich programming environment, including a robust debugger and profiler. While it is easy for beginners to learn.

#### Scope and objectives:

- Describe the procedural and object oriented paradigm with concepts of streams, classes, functions, data and objects
- Understand dynamic memory management techniques using pointers, constructors, destructors
- Describe the concept of function overloading, operator overloading, virtual functions and polymorphism
- Classify inheritance with the understanding of early and late binding, usage of exception handling, generic programming
- Demonstrate the use of various OOPs concepts with the help of programs

#### **Prerequisite:**

C++ is an object-oriented programming language while C is just a basic programming language. So, you can learn the programming concepts in the C language in a relatively easier way. C++ is a more composite language and is the superset of C. Thus, a perceptive of the C language facilitates a rapid and easy learning of C++.

#### **Course Outcomes**

After the completion of the course, student will be able to

| СО  | CO Description  |    |  |  |
|-----|---|----|--|--|
| CO1 | Understand Object oriented concepts to solve the problems               | L2 |  |  |
| CO2 | Build C++ Classes using appropriate encapsulation and design principles | L3 |  |  |
| CO3 | Apply inheritance and polymorphism using C++                            | L3 |  |  |
| CO4 | Apply Exception Handling and Templets using C++                         | L3 |  |  |

#### **Syllabus**

#### **UNIT I**

Introduction to C++: Difference between C and C++, Evolution of C++, The Object Oriented Technology, Disadvantage of Conventional Programming-, Key Concepts of Object Oriented Programming, Advantage of OOP, Object Oriented Language.

#### **UNIT II**

Classes and Objects & Constructors and Destructor: Classes in C++-Declaring Objects, Access Specifiers and their Scope, Defining Member Function-Overloading Member Function, Nested class, Constructors and Destructors, Introduction, Constructors and Destructor-Characteristics of Constructor and Destructor, Application with Constructor, Constructor with Arguments (parameterized Constructor, Destructors- Anonymous Objects.

#### **UNIT III**

Operator Overloading and Type Conversion & Inheritance: The Keyword Operator, Overloading Unary Operator, Operator Return Type, Overloading Assignment Operator (=), Rules for Overloading Operators, Inheritance, Reusability, Types of Inheritance, Virtual Base Classes, Object as a Class Member, Abstract Classes, Advantages of Inheritance.

#### **UNIT IV**

Pointers & Binding Polymorphisms and Virtual Functions: Pointer, Features of Pointers, Pointer Declaration, Pointer to Class, Pointer Object, The this Pointer, Pointer to Derived Classes and Base Class, Binding Polymorphisms and Virtual Functions, Binding in C++, Virtual Functions, Rules for Virtual Function, Virtual Destructor.

#### UNIT V

Generic Programming with Templates, Need for Templates, Definition of class Templates, Normal Function Templates, Overloading of Template Function, Bubble Sort Using Function Templates, Difference Between Templates and Macros, Linked Lists with Templates, Exception Handling, Principles of Exception Handling, The Keywords try throw and catch, Multiple Catch Statements – Specifying Exceptions.

#### Text Books:

- 1) A First Book of C++, Gary Bronson, Cengage Learning.
- 2) The Complete Reference C++, Herbert Schildt, TMH.

#### Reference Books:

- 1) Object Oriented Programming C++, Joyce Farrell, Cengage.
- 2) C++ Programming: from problem analysis to program design, DS Malik, Cengage Learning.
- 3) Programming in C++, Ashok N Kamthane, Pearson 2<sup>nd</sup> Edition.

#### e- Resources:

- 1) https://nptel.ac.in/courses/106/105/106105151/
- 2) https://github.com/topics/object-oriented-programming

## **Lesson Plan**

| Unit | Topics   | Teaching<br>Aids | со |
|------|--|------------------|----|
|      | Introduction- JAVA   | BB/PPT           | 1  |
|      | Introduction to C++: Difference between C and C++, Evolution of C++                  | BB/PPT           | 1  |
| I    | The Object-Oriented Technology, Disadvantage of Conventional Programming             | BB/PPT           | 1  |
|      | Key Concepts of Object-Oriented Programming  | BB/PPT           | 1  |
|      | Advantage of OOP, Object Oriented Language.  | BB/PPT           | 1  |
|      | Classes in C++-Declaring Objects   | BB/PPT           | 2  |
|      | Access Specifiers and their Scope, Defining Member Function-                         | BB/PPT           | 2  |
|      | Overloading Member Function, Nested class,   | BB/PPT           | 2  |
| II   | Constructors and Destructors   | BB/PPT           | 2  |
|      | Constructors and Destructor- Characteristics of Constructor and Destructor           | BB/PPT           | 2  |
|      | Application with Constructor, Constructor with Arguments (parameterized Constructor, | BB/PPT           | 2  |
|      | Destructors- Anonymous Objects.  | BB/PPT           | 2  |
|      | The Keyword Operator, Overloading Unary<br>Operator                                  | BB/PPT           | 1  |
|      | Operator Return Type, Overloading Assignment<br>Operator (=)                         | BB/PPT           | 1  |
|      | Rules for Overloading Operators and examples   | BB/PPT           | 3  |
| III  | Inheritance, Reusability, real time examples   | BB/PPT           | 3  |
|      | Types of Inheritance and Examples  | BB/PPT           | 3  |
|      | Virtual Base Classes   | BB/PPT           | 3  |
|      | Object as a Class Member   | BB/PPT           | 3  |
|      | Abstract Classes   | BB/PPT           | 3  |

|    | Advantages of Inheritance-Disadvantages of Inheritance.                  | BB/PPT | 3 |
|----|--|--------|---|
|    | Pointer, Features of Pointers  | BB/PPT | 3 |
|    | Pointer Declaration, Pointer to Class                                    | BB/PPT | 3 |
|    | Pointer Object, The this Pointer   | BB/PPT | 3 |
|    | Pointer to Derived Classes and Base Class and examples                   | BB/PPT | 3 |
|    | Binding Polymorphisms and Virtual Functions and examples                 | BB/PPT | 3 |
|    | Binding in C++, Virtual Functions and examples                           | BB/PPT | 3 |
| IV | Rules for Virtual Function, Virtual Destructor and examples              | BB/PPT | 3 |
|    | Generic Programming with Templates,                                      | BB/PPT | 4 |
|    | Need for Templates, Definition of class<br>Templates                     | BB/PPT | 4 |
|    | Normal Function Templates, Overloading of Template Function and examples | BB/PPT | 4 |
| V  | Bubble Sort Using Function Templates                                     | BB/PPT | 4 |
|    | Difference Between Templates and Macros                                  | BB/PPT | 4 |
|    | Linked Lists with Templates  | BB/PPT | 4 |
|    | Exception Handling, Principles of Exception Handling and examples        | BB/PPT | 4 |
|    | The Keywords try throw and catch and examples                            | BB/PPT | 4 |
|    | Multiple Catch Statements – Specifying Exceptions.                       | BB/PPT | 4 |

## **Evaluation Pattern**

| S. No | Components  | Internal | External | Total |
|-------|---|----------|----------|-------|
| 1     | Theory  | 30       | 70       | 100   |
| 2     | Engineering Graphics/Design/Drawing   | 30       | 70       | 100   |
| 3     | Practical   | 15       | 35       | 50    |
|       | Mini Project/Internship/Industrial Training/ Skill<br>Development programmes/Research Project | -        | 50       | 50    |
| 5     | Project Work  | 60       | 140      | 200   |

| Marks Range Theory<br>(Max – 100) | ory Marks Range Lab<br>(Max – 50) Level |              | Letter<br>Grade | Grade<br>Point |
|-----------------------------------|---|--------------|-----------------|----------------|
| ≥ 90                              | ≥ 45                                    | Outstanding  | A+              | 10             |
| ≥80 to <89                        | ≥40 to <44                              | Excellent    | A               | 9              |
| ≥70 to <79                        | ≥35 to <39                              | Very Good    | В               | 8              |
| ≥60 to <69                        | ≥30 to <34                              | Good         | C               | 7              |
| ≥50 to <59                        | ≥25 to <29                              | Fair         | D               | 6              |
| ≥40 to <49                        | ≥20 to <24                              | Satisfactory | E               | 5              |
| <40                               | <20                                     | Fail         | F               | 0              |
| -                                 |   | Absent       | AB              | 0              |

## **Timetable**

| Day/Time | 09.00-<br>09.50 | 09.50-<br>10.40 | 11.00-<br>11.50 | 11.50-<br>12.40 | 01.40-<br>02.30    | 02.30-<br>03.20 | 03.20-<br>04.10 | 04.10-<br>05.00 |
|----------|-----------------|-----------------|-----------------|-----------------|--------------------|-----------------|-----------------|-----------------|
| Mon      |                 | A               |                 | В               | OOPS 1             | LAB A SE        | CTION           |                 |
| Tue      |                 | A               |                 |                 |                    |                 | В               |                 |
| Wed      |                 | В               |                 | A               | OOPS LAB B SECTION |                 |                 |                 |
| Thu      |                 | В               |                 |                 |                    |                 |                 |                 |
| Fri      | В               |                 | A               |                 |                    |                 |                 |                 |
| Sat      | A               |                 |                 |                 | ******             |                 |                 |                 |

## **UNIT WISE QUESTIONS**

## Unit-1

#### **Introduction to C++**

- 1. Describe the following characteristics of OOP
- i Encapsulation
- ii Polymorphism,
- iii Inheritance
- 2. Define the 'this' pointer, with an example, indicate the steps involved in referring tomembers of the invoking object.
- 3. Discuss the issues of procedure oriented systems with respect to object oriented systems?
- 4. Give the comparison of C and C++ with examples..
- 5. What are pointers explain with an example. . .
- 6. What is function overloading give example?.
- 7. Differentiate between procedure oriented and object oriented programming.
- 8. Explain inline functions?

## Unit-2

#### **Classes & constructors**

- 1. Write a C++program t o count the number of objects of a certain class.
- 2. What is a class? How is it created? Write an example class.
- 3. What are constructors? How are they different from member functions?
- 4. What are static data members? Explain with an example what the use of static data members is.
- 5. Demonstrate with C++ program for
  - i) Passing objects to functions ii) Returning objects
- 6. Explain the features of new and delete?

- 7. What is the benefit of copy constructor? Explain the necessity of defining yourown copy constructor?.
- 8. What is a friend function? Why is it required? Explain with an example.
- 9. What is the use of operator overloading? Write a program to overload post and pre increment operators.
- 10. Explain Generic function with example.

## Unit-3

#### Inheritance

- 1. Explain different types of inheritance with block diagram and an example for each
- 2. What is the ambiguity that arises in multiple inheritance? How it can be overcome. Explain with example.
- 3. Discuss with examples, the implications of deriving a class from an existing class by the 'public' and 'protected' access specifiers.
- 4. Write a c++ program to initialize base class members through a derived classconstructor..
- 5. What is inheritance? How to inherit a base class as protected? Explain it inMultiple base classes?
- 6. With an example explain, multiple base class inheritance?
- 7. is the need of virtual function? With an example, explain overriding of Member function of base in derived class?
- 8. What is the virtual destructor?
- 9. List the library classes that handle streams in c++.
- 10. When Constructors and Destructors Are Executed.
- 11. Explain Granting Access.
- 12. What are virtual functions? What is the use. Give an example. How compilers resolve a function call.
- 13. Describe briefly with a figure, class hierarchy provided by c++for streamhandling.

- 14. Define and give the syntax for the following.
  - a. Virtual function
  - b. Pure Virtual function
  - c. Abstract Base Class

## Unit-4

#### **Virtual functions and Polymorphism**

- 1. Why friend f unction is required to overload binary operators?
- 2. What are the rules for overloading operators?
- 3. Write the difference between Early and Late Binding.
- 4. Explain Pure Virtual Functions.
- 5. Explain Calling a Virtual Function Through a Base Class Reference.
- 6. What are the rules for overloading the operator?
- 7. Define a class Date, use overloaded + operator to add two dates and display theresult. Assume non leap year dates.

## Unit-5

#### **Exception Handling, STL**

- 1. What are the new style cast operators explain the syntax of these operators with example ?
- 2 .What are class templates.? How are they created? What is the need for classtemplates? Create a template for bubble sort functions.
- 3. Explain the C++style solution for handling exceptions
- 4. Explain try catch and throw exception handling in c++
- 5. Explain different types of type conversion.
- 6. Explain with example, how Function Templates are implemented?
- 7. With an example, explain how to overload pointer to member operator
- 8. Define a function template giving its syntax. Write ac++ program to implement array representation of a stack for integers, characters and

| floating point numbers using class template.                          |  |  |  |  |  |  |
|---|--|--|--|--|--|--|
| 9. Explain new and delete operators overloading in c++ with examples? |  |  |  |  |  |  |
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